



NYSED VISION

Ensure that every child has equitable access to the highest quality educational opportunities, services and supports in schools that provide effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career, and citizenship.



NYSED GOALS

Districts will identify:

GOAL 1

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning.

GOAL 2

Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning.

GOAL 3

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

GOAL 4

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders.

GOAL 5

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies.





QUICK GUIDE

Below is a high-level overview of the NYSED Instructional Technology Plan framework and including information that will be asked within the sections.

SECTION I: LEA INFORMATION

This section includes the district contact's name and title of the person entering the instructional technology survey data in the SEDDAS portal. RIC Reviewers and/or NYSED may contact this person regarding the plan.

SECTION II: STRATEGIC TECHNOLOGY PLANNING

This section includes the district's overall mission, the instructional technology vision, and goals. In addition, questions will include the planning process, professional development, and evaluation plan.

SECTION III: GOAL ATTAINMENT

This section includes the district-level attainment of the goals laid out in the 2010 Statewide USNY technology plan.

SECTION III: ACTION PLAN

This section includes each individual district goal including an action plan with steps, responsible stakeholders, and anticipated dates of completion. In addition, questions will include district alignment with NYSED goals and what student populations will be impacted.

SECTION IV: NYSED INITIATIVES ALIGNMENT

This section includes a specific focus on curriculum and instruction, culturally responsive classrooms, students with disabilities, and multi-language learners.

SECTION V: ADMINISTRATIVE MANAGEMENT PLAN

This section includes the instructional and technical staff support, the priorities investment plan, policies, and a live website link to the district's posted technology plan.

SECTION VI: INNOVATIVE EDUCATIONAL TECHNOLOGY PROGRAMS

