



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

2022-2025 NYSED INSTRUCTIONAL TECHNOLOGY PLAN SURVEY

MORIC Regional User Group



John-Henry Lane
Certified RIC Reviewer



Maria Rocker
Certified RIC Reviewer

AGENDA

Statewide IT Planning Purpose

Technology Planning Collection Strategies

Statewide IT Plan Process Overview

Overview of Survey

Summary of Changes

NYSED ITP Resources

Framework and Guidance, SEDDAS (Portal)

Certified RIC Review Process





STATEWIDE IT PLANNING PURPOSE



State Strategic
Planning



Streamline IT Data
Collection



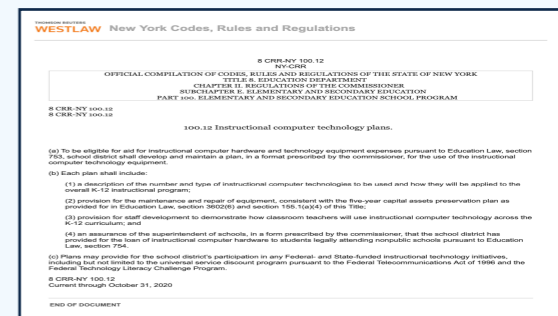
Data for Funding
Opportunities



Base District
Planning



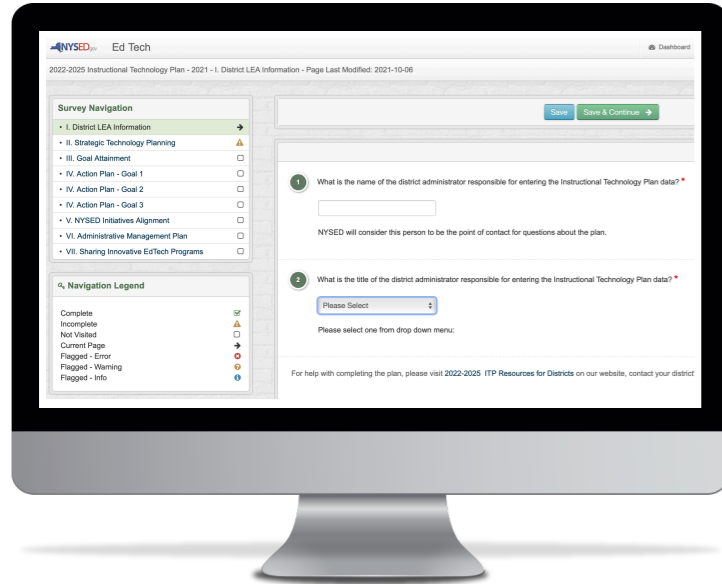
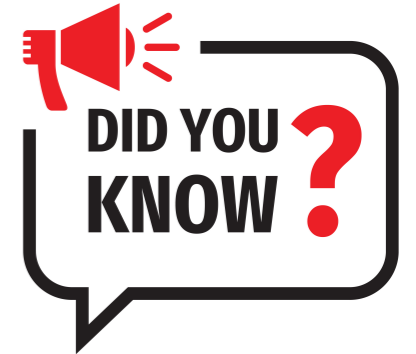
Technology Growth
Needs



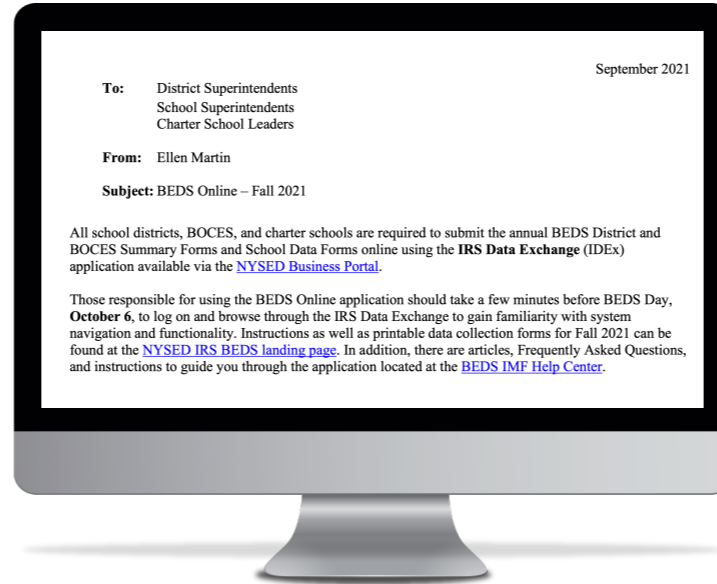
Regulation 100.12



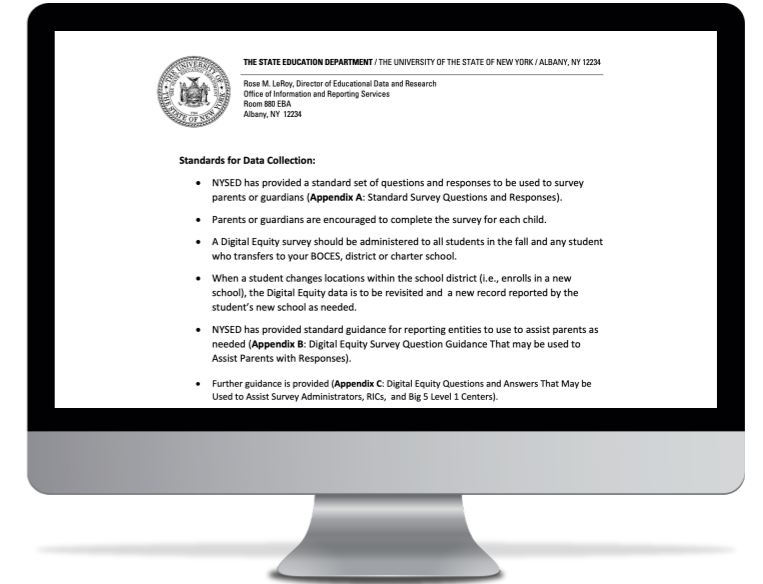
TECHNOLOGY PLANNING COLLECTION STRATEGIES



Instructional
Technology Plan



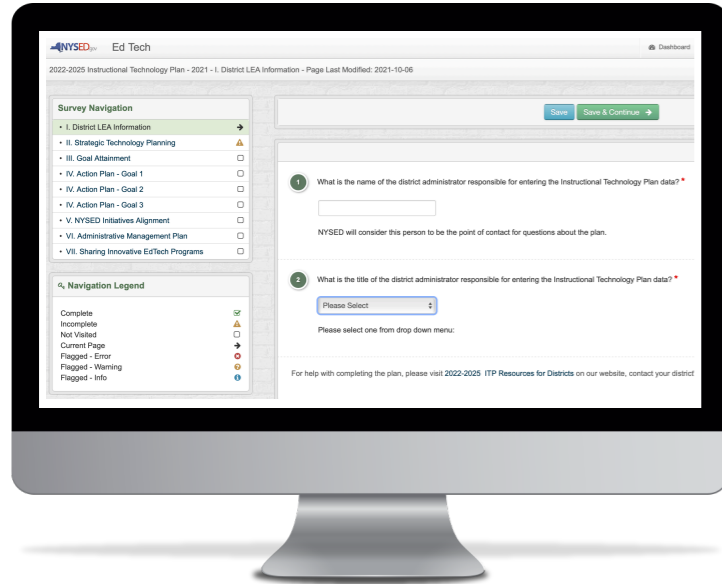
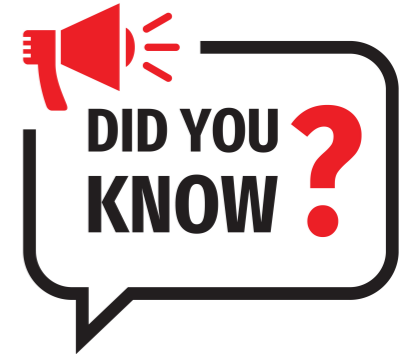
BEDS Form
School/Educator Data



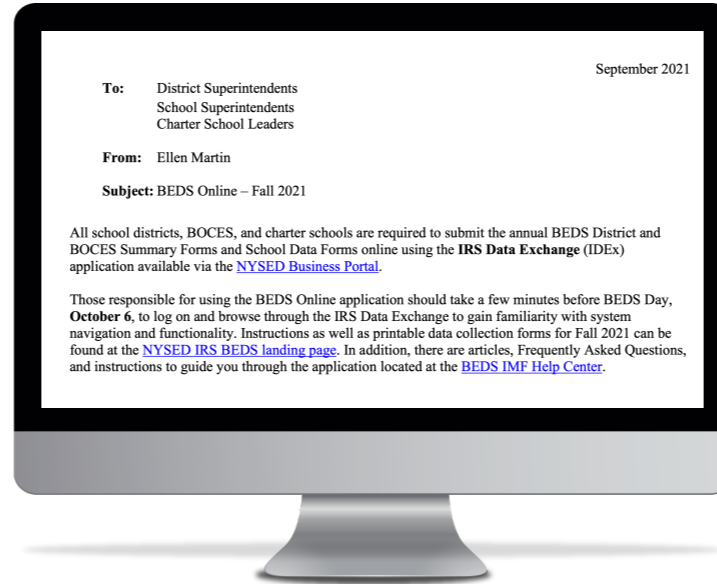
Digital Equity Survey
Home Access Data



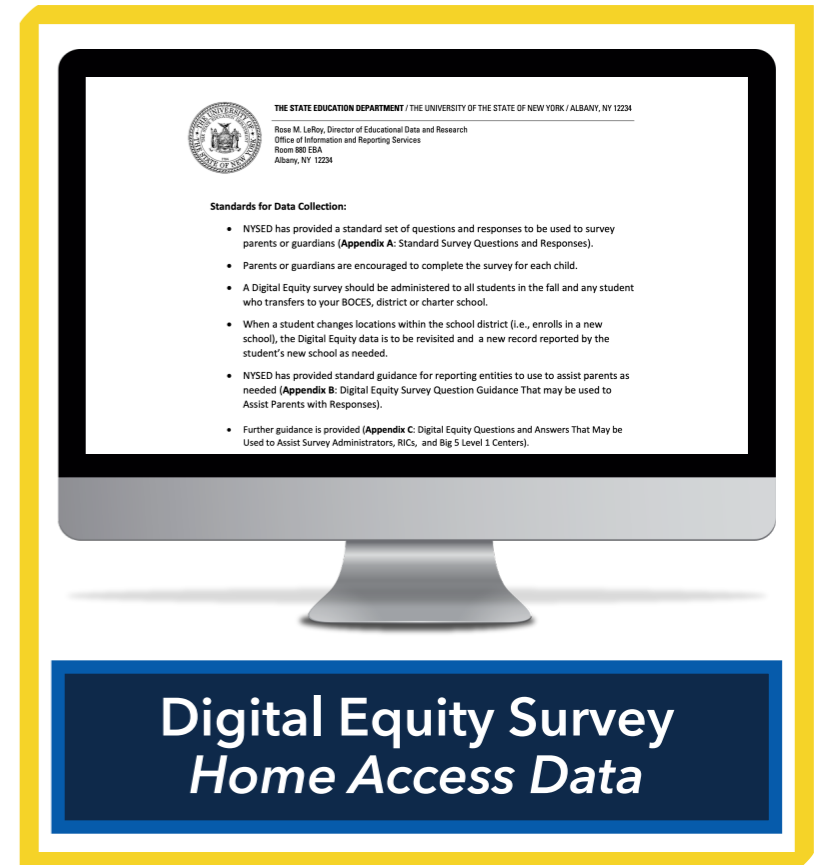
TECHNOLOGY PLANNING COLLECTION STRATEGIES



Instructional
Technology Plan



BEDS Form
School/Educator Data



Digital Equity Survey
Home Access Data



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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Rose M. LeRoy, Director of Educational Data and Research
Office of Information and Reporting Services
Room 880 EBA
Albany, NY 12234

Standards for Data Collection:

- NYSED has provided a standard set of questions and responses to be used to survey parents or guardians (**Appendix A: Standard Survey Questions and Responses**).
- Parents or guardians are encouraged to complete the survey for each child.
- A Digital Equity survey should be administered to all students in the fall and any student who transfers to your BOCES, district or charter school.
- When a student changes locations within the school district (i.e., enrolls in a new school), the Digital Equity data is to be revisited and a new record reported by the student's new school as needed.
- NYSED has provided standard guidance for reporting entities to use to assist parents as needed (**Appendix B: Digital Equity Survey Question Guidance That may be used to Assist Parents with Responses**).
- Further guidance is provided (**Appendix C: Digital Equity Questions and Answers That May be Used to Assist Survey Administrators, RICs, and Big 5 Level 1 Centers**).

Digital Equity Survey Home Access Data

MOHAWK REGIONAL INFORMATION CENTER DATA COLLECTIONS 2021-2022

DIGITAL EQUITY DATA REPORTING



NYSED KEY RESOURCES

GUIDANCE #1 – NYSED DIGITAL EQUITY RESOURCES WEBPAGE

GUIDANCE #2 & #3 – NEW STUDENT-LEVEL DIGITAL EQUITY DATA COLLECTION MEMOS DATED JUNE 2021 & SEPTEMBER 2021



The Digital Equity Survey Collection for the 2021-22 data reporting period has been updated. This data collection requires districts to survey parents/caregivers to obtain the student's access at home to the internet and technology tools. When surveying families, it is important that districts obtain feedback on all 9 questions. Additionally, a survey should be completed for each student in the household. If a student moves to a new location, the survey should be conducted again. Finally, all survey results should be loaded into Level 0 and the data moved through the Data Warehouse. The first data extract from Level 2 (SIRS) will take place on December 6, 2021. Minix is currently working on an update to SchoolTool to support the reporting of this data to SED. Districts will want to determine the best collection method(s). Below are some possible surveying options to consider implementing in Fall 2021.

DIGITAL EQUITY SURVEY DATA COLLECTION OPTIONS FOR FALL 2021

SCHOOLTOOL DATA ENTRY SCREEN	ONLINE SURVEY TOOLS	PAPER SURVEYS
<ul style="list-style-type: none"> • A survey option in Schooltool, which would allow parents to take the digital equity survey through Parent Portal, will be available in October 2021. This option would only be available to buildings and grade levels using Parent Portal. Households without internet access would not be able to use this data collection method. 	<ul style="list-style-type: none"> • Online survey tools include: Microsoft Forms, Google Forms, or a Vendor-provided solution like Parent Square, School Messenger, or Family ID. Some of these options do not include a student ID so district staff will have to manually enter student IDs prior to a one-time, complementary, MORIC-supported data migration. Households without internet access will not be able to use this data collection method. 	<ul style="list-style-type: none"> • Paper surveys can be sent home with students in their backpacks, can be made available at Back to School Night, or can be mailed home. Data collected via a paper survey will have to be manually entered into Schooltool.

Districts can access a custom, student-level, Schooltool report to verify the entry of this digital equity data into your Student Information System. This report will be available in the late Fall of 2021.



FOR ADDITIONAL SUPPORT PLEASE CONTACT

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dchmielewski@morik.org

AMY KONZ
315-361-2427
akonz@morik.org

SCHOOLTOOL OPTION 1
315-361-2700



STATEWIDE IT PLAN PROCESS OVERVIEW



PLANNING PROCESS



STRATEGIC

Living process with stakeholder connections. Detailed, thoughtful content beyond SED-ITP requirements.



COMPLIANCE

May or may not be strategic depending on the process implemented and outcomes expected by the district.



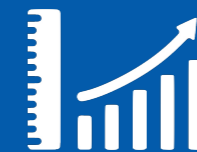
Vision



Plan



Implement



Evaluate

Sustain



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NYSED VISION

Ensure that every child has **equitable access** to the highest quality educational opportunities, services and supports in schools that provide **effective instruction** aligned to the state's standards, as well as **positive learning environments** so that each child is prepared for **success** in college, career, and citizenship.



NYSED GOALS

Goal 1

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning.

Goal 2

Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning.

Goal 3

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

Goal 4

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders.

Goal 5

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies.



SURVEY OVERVIEW

2022-2025

2015-2018

Survey Navigation	
• A. LEA Information	→
• B. Instructional Tech Vision & Goals	<input type="checkbox"/>
• C. Tech Infrastructure Inventory	<input type="checkbox"/>
• D. Software and IT Support	<input type="checkbox"/>
• E. Curriculum and Instruction	<input type="checkbox"/>
• F. Professional Development	<input type="checkbox"/>
• G. Technology Investment Plan	<input type="checkbox"/>
• H. Status of Technology Initiatives	<input type="checkbox"/>
• I. Plan Implementation	<input type="checkbox"/>
• J. Monitoring and Evaluation	<input type="checkbox"/>
• K. Feedback	<input type="checkbox"/>
• Appendices	<input type="checkbox"/>

2018-2021

Survey Navigation	
• I. District LEA Information	→
• II. Strategic Technology Planning	<input type="checkbox"/>
• III. Action Plan - Goal 1	<input type="checkbox"/>
• III. Action Plan - Goal 2	<input type="checkbox"/>
• III. Action Plan - Goal 3	<input type="checkbox"/>
• IV. NYSED Initiatives Alignment	<input type="checkbox"/>
• V. Administrative Management Plan	<input type="checkbox"/>
• VI. Sharing Innovative Educational Tech. Programs	<input type="checkbox"/>

Survey Navigation

• I. District LEA Information	→
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• IV. Action Plan - Goal 3	<input type="checkbox"/>
• V. NYSED Initiatives Alignment	<input type="checkbox"/>
• VI. Administrative Management Plan	<input type="checkbox"/>
• VII. Sharing Innovative EdTech Programs	<input type="checkbox"/>



NEW
UPDATE

Summary of Changes

- ➔ **Question added** about how this plan builds upon the previous three-year Instructional Technology Plan.
- ➔ **Question added** about how this plan has changed from the previous plan in response to the COVID pandemic.
- ➔ **New Section III added** titled **"Goal Attainment."** This section adds questions about district-level attainment of the goals laid out in the 2010 Statewide Learning Technology Plan. All subsequent sections have been renumbered.
- ➔ **Goals** will now be introduced in Section IV and **only listed once**, removing the necessity of copying and pasting goal information from one section to another.



Survey Navigation

- I. District LEA Information →
- II. Strategic Technology Planning ⚠
- III. Goal Attainment
- IV. Action Plan - Goal 1
- IV. Action Plan - Goal 2
- IV. Action Plan - Goal 3
- V. NYSED Initiatives Alignment
- VI. Administrative Management Plan
- VII. Sharing Innovative EdTech Programs



NEW
UPDATE

Summary of Changes

- ➔ Additional **emphasis** has been placed upon the **detailing of evaluation metrics** used by the district related to goal achievement and has been moved to Section IV, question 5.
- ➔ **Question added** to explain the strategies the district plans to implement to address the need, where practicable, to **ensure equitable learning** “everywhere, all the time.”
- ➔ **Question added** about how districts plan to utilize technology to address the needs of students experiencing **homelessness and/or housing insecurity**.
- ➔ **Questions 5-13**, that were located in Section VI, Administrative Management Plan, were removed.



Survey Navigation

- I. District LEA Information →
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- IV. Action Plan - Goal 3
- V. NYSED Initiatives Alignment
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- VII. Sharing Innovative EdTech Programs



REMINDER!



- ➔ **Section II: Strategic Technology Planning:**
Question 7, Professional Development. Linked to questions 8 and 10 in the Classroom Technology section of the SSIP.
- ➔ **Section V: NYSED Initiatives Alignment:**
Question 1, Questions 3-8. Refer to Framework and Guidance document for details on which SSIP questions link to these ITP questions.

NYSED ITP RESOURCES





[Home](#) Educational Design & Technology

Leaders

Digital Equity ▶

District Technology Planning ▼

▶ 2022-2025 ITP Resources for Districts

Funding ▶

Infrastructure and Connectivity ▶

Laws and Regulations on Instructional Technology

Student Data Privacy ▶

2022-2025 ITP Resources for Districts

As updated resources are made available to districts for the 2022-25 Instructional Technology Plan (ITP), they will be made available here.

- [Public District Instructional Technology Plans Memo](#)
- [2022-2025 Instructional Technology Plan Information and Guidance](#) - Updated on August 17, 2021
- [A Quick Guide: Entitling Users to SED Monitoring System](#)
- [Technology Plan Mini-Guide for Districts](#)
- [Locate your school district's RIC](#)
- [Part 100.12 of Commissioner's Regulations](#) - Instructional computer technology plans
- [NYS Model Schools Coordinators – Tech plans](#)
- [Technology Plan Review Process](#)
- [List of RIC Reviewers](#)





NYSED IT RESOURCES

Quick Guide: Entitling Users to
SED Monitoring System
Ed Tech
Instructional Technology Plan 2020

A Quick Guide: Entitling Users to SED Monitoring System Ed Tech

2022-2025 Instructional Technology Plan
Information and Guidance

Overview
This document is intended to provide guidance for districts on the creation and submission of the District Instructional Technology Plan Survey.

Regulation
Per Part 100.12 of Commissioner's Regulations, all New York State public school districts are required to develop and maintain instructional technology plans. Plans must cover three school years, and key components of the Plans must be submitted to NYSED for approval every three years. The method by which NYSED collects information on District Instructional Technology Plans is a survey through the [SED Monitoring and Vendor Reporting System](#).

NYSED Vision for District Instructional Technology Plans
District Instructional Technology Plans, required by Commissioner's Regulation 100.12, will support the mission of the NYS Board of Regents, which is to ensure that every child has equitable access to the highest quality educational opportunities, services and supports in schools that provide effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career, and citizenship.

NYSED Goals
Through District Instructional Technology Plans*, districts will address how they are meeting the Educational Technology expectations of the Board of Regents, as articulated in the [Statewide Learning Technology Plan](#).

Districts will identify how they will:

- Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning;
- Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning;
- Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences;
- Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders; and
- Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies.

*And related data collection efforts

2022-25 ITP Information and Guidance from NYSED

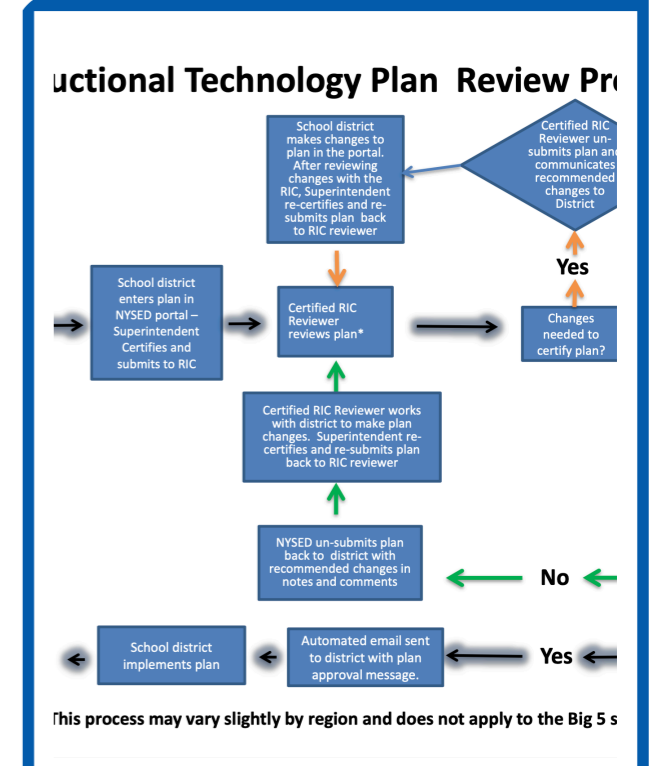
How to Access and Complete the 2022 Instructional Technology Plan
A Mini-Guide for Districts

Log on to [NYSED Business Portal](#). Click [SED Monitoring and Vendor Performance System](#)

Note: The screen shots in this guide are from test plans created as part of the plan development process. They are NOT from actual plans

1. This is the screen you will see when you click on 2022 Instructional technology plan. Click on View Surveys for Ed Tech

A Quick Guide: How to Access and Complete the 2022 Instructional Technology Plan



NYSED's ITP Review Process Diagram





NYSED IT RESOURCES



Quick Guide: Entitling Users to
SED Monitoring System
Ed Tech
Instructional Technology Plan 2020

A Quick Guide: Entitling
Users to SED Monitoring
System Ed Tech

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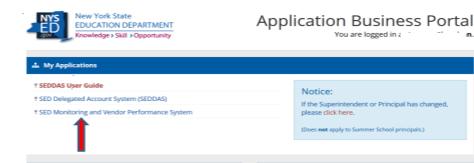
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*And related data collection efforts

2022-25 ITP Information
and Guidance from NYSED

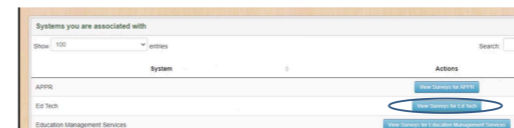
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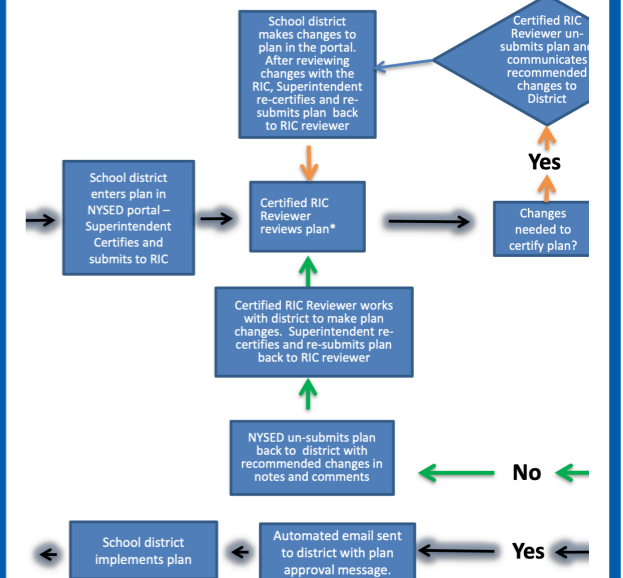
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A Quick Guide: How to
Access and Complete the
2022 Instructional
Technology Plan

Instructional Technology Plan Review Process Diagram



This process may vary slightly by region and does not apply to the Big 5 s

NYSED's ITP
Review Process Diagram



2022-2025 FRAMEWORK AND GUIDANCE





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Application Business Portal

Portal Dashboard

My Applications

In order to view secure applications, you must be logged in. Please [Log In](#) to continue to your NYSED Business Portal Applications.

Public Links

- [Inventory of Registered Programs](#)
- [Look Up Postal Zip Codes](#)
- [NYSED Public web site](#)
- [Professional License Online Verification Searches](#)
- [SEDREF Query](#)
- [Teacher Certification Help](#)
- [TEACH Public Inquiry System](#)

Other Applications

- [Child Nutrition Knowledge Center \(CN\)](#)
- [Impartial Hearing Reporting System \(IHRS\)](#)
- [Rate Setting Unit \(RSU\)](#)
- [System to Track and Account for Children \(STAC\)](#)
- [Teacher's Certification \(TEACH\)](#)
- [Teacher Access and Authorization](#)



CERTIFIED RIC REVIEW PROCESS



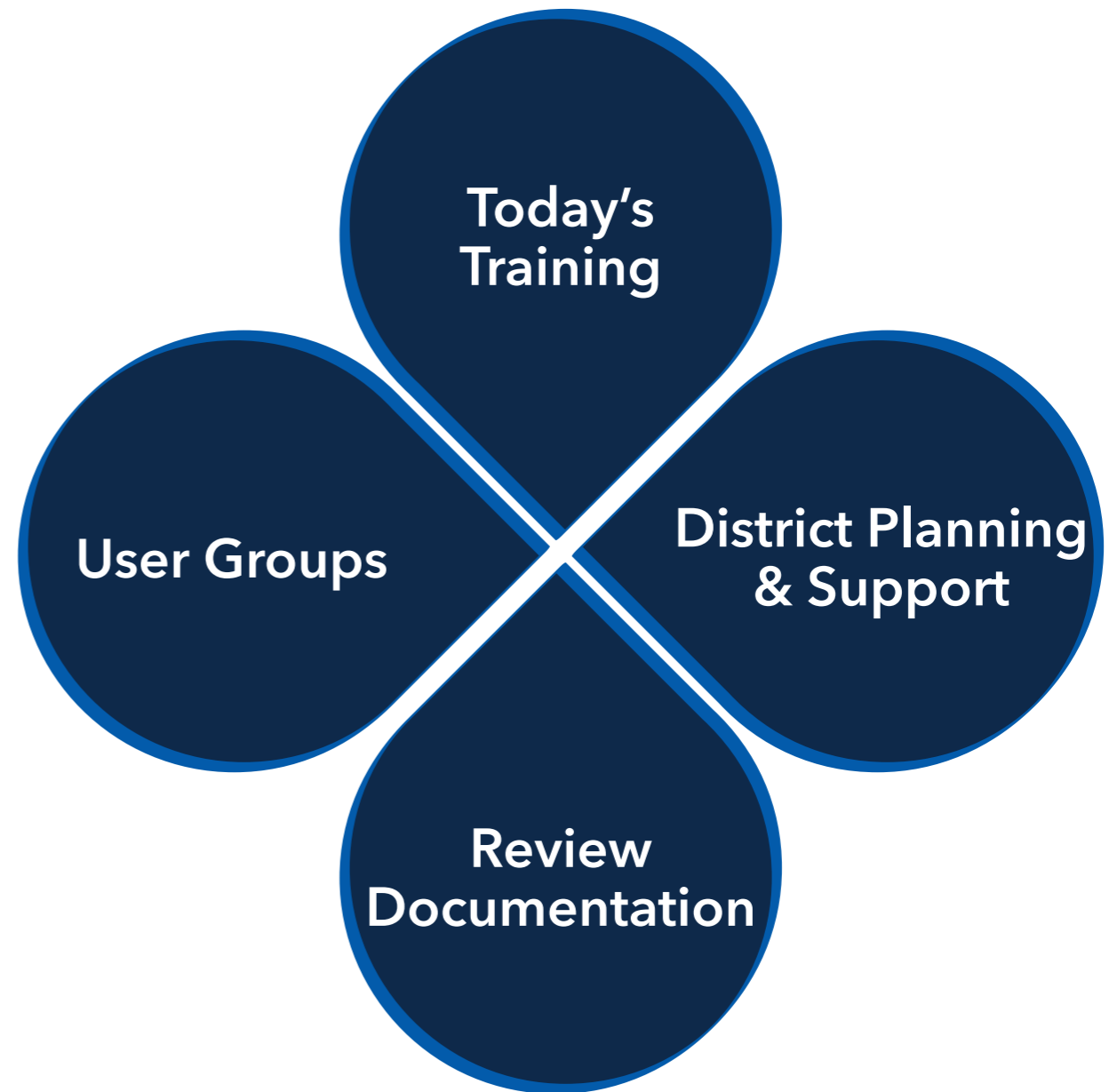


REVIEW PROCESS

TIMEFRAME

Step 1	Update NYSED Technology Plan , Copy to SEDDAS Portal	October 2021-April 2022
Step 2	Superintendent Submits Plan through SEDDAS to MORIC	RIC INTERIM DEADLINE April 22, 2022
Step 3	District Emails techsurvey@moric.org to Notify of Submission	As Soon As Submitted
Step 4	RIC Reviews Submitted Plan	
Step 5	Revisions Needed - Reviewer will comment on Technology Plan as needed and "Unsubmit" the Plan to primary district contact with checklist and notations if required. District will receive email notification of return. Repeat Steps 1-3 as needed. District will need to edit and then resubmit through the SEDDAS Portal for review until revisions are complete.	May 27, 2022 <i>(Initial Reviews Completed if Received by April 22)</i>
Step 6	No Revisions or Revisions Completed - RIC Reviewer(s) submits district's Technology Plan to NYSED	NYSED DUE DATE June 30, 2022

NEXT STEPS



USER GROUPS



**REGISTER
NOW!**

Date: December 8, 2021

Time: 3:00pm-4:00pm

Date: February 9, 2022

Time: 3:00pm-4:00pm

Date: March 23, 2022

Time: 3:00pm-4:00pm

Register: www.moric.org

CONTACT INFORMATION



JOHN-HENRY LANE



MARIA ROCKER

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- ✓ **PHONE:** 315-361-2860
- ✓ **WEBSITE:** www.moric.org
(Our Services > Technology Leadership > NYSED Tech Plan)





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thank you



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