



2022-2025 NYS ED INSTRUCTIONAL TECHNOLOGY PLAN SURVEY

MORIC Regional User Group ♦ December 8, 2021



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity



John-Henry Lane
Certified RIC Reviewer



Maria Rocker
Certified RIC Reviewer





TODAY'S AGENDA

WELCOME AND INTRODUCTIONS

TODAY'S PURPOSE

WHY ARE WE MEETING?

TIMELINE AND ROADMAP

WHAT IS THE DECEMBER-APRIL ROADMAP FOR TECH PLANNING?

DISTRICT TECHNOLOGY COMMITTEE

WHY DO WE NEED ONE?

GOALS AND ACTION PLANS

WHAT ARE EXAMPLES OF ANSWERS TO GOALS, ACTION PLANS, ETC.?

IMPLEMENTATION BEST PRACTICES

HOW CAN WE BE SUCCESSFUL?





TODAY'S PURPOSE

WHY ARE WE MEETING?

HOW WOULD YOU ASSESS THE EFFECTIVENESS OF YOUR DISTRICT'S TECHNOLOGY PLAN?



TIMELINE AND ROADMAP

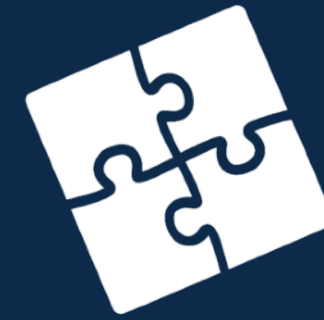
WHAT IS THE DECEMBER-APRIL ROADMAP FOR TECH PLANNING?



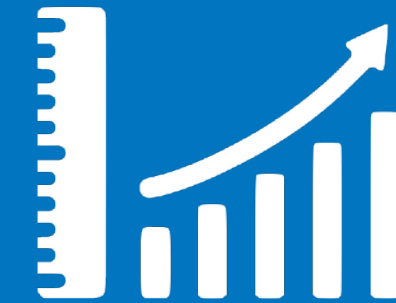
VISION



PLAN



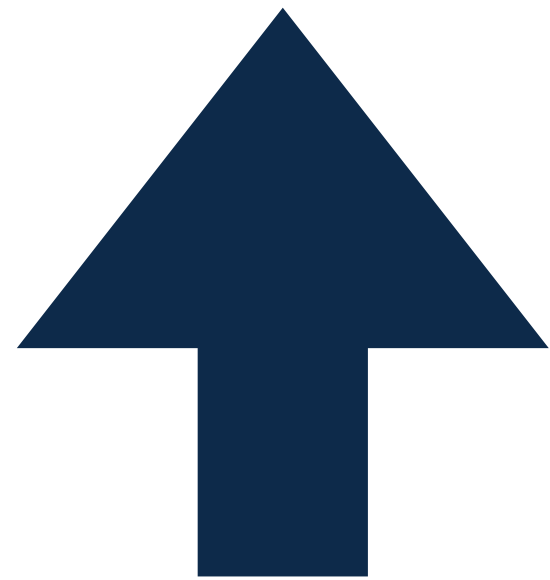
IMPLEMENT



EVALUATE



SUSTAIN





WHAT IS THE DECEMBER-APRIL ROADMAP?



REGIONAL REVIEW PROCESS		TIMEFRAME
Step 1	Update NYSED Technology Plan , Copy to SEDDAS Portal	October 2021-April 2022
Step 2	Superintendent Submits Plan through SEDDAS to MORIC	RIC INTERIM DEADLINE April 22, 2022
Step 3	District Emails techsurvey@moric.org to Notify of Submission	As Soon As Submitted
Step 4	RIC Reviews Submitted Plan	
Step 5	Revisions Needed - Reviewer will comment on Technology Plan as needed and "Unsubmit" the Plan to primary district contact with checklist and notations if required. District will receive email notification of return. Repeat Steps 1-3 as needed. District will need to edit and then resubmit through the SEDDAS Portal for review until revisions are complete.	May 27, 2022 <i>(Initial Reviews Completed if Received by April 22)</i>
Step 6	No Revisions or Revisions Completed - RIC Reviewer(s) submits district's Technology Plan to NYSED	NYSED DUE DATE June 30, 2022



WHAT IS THE DECEMBER-APRIL ROADMAP?

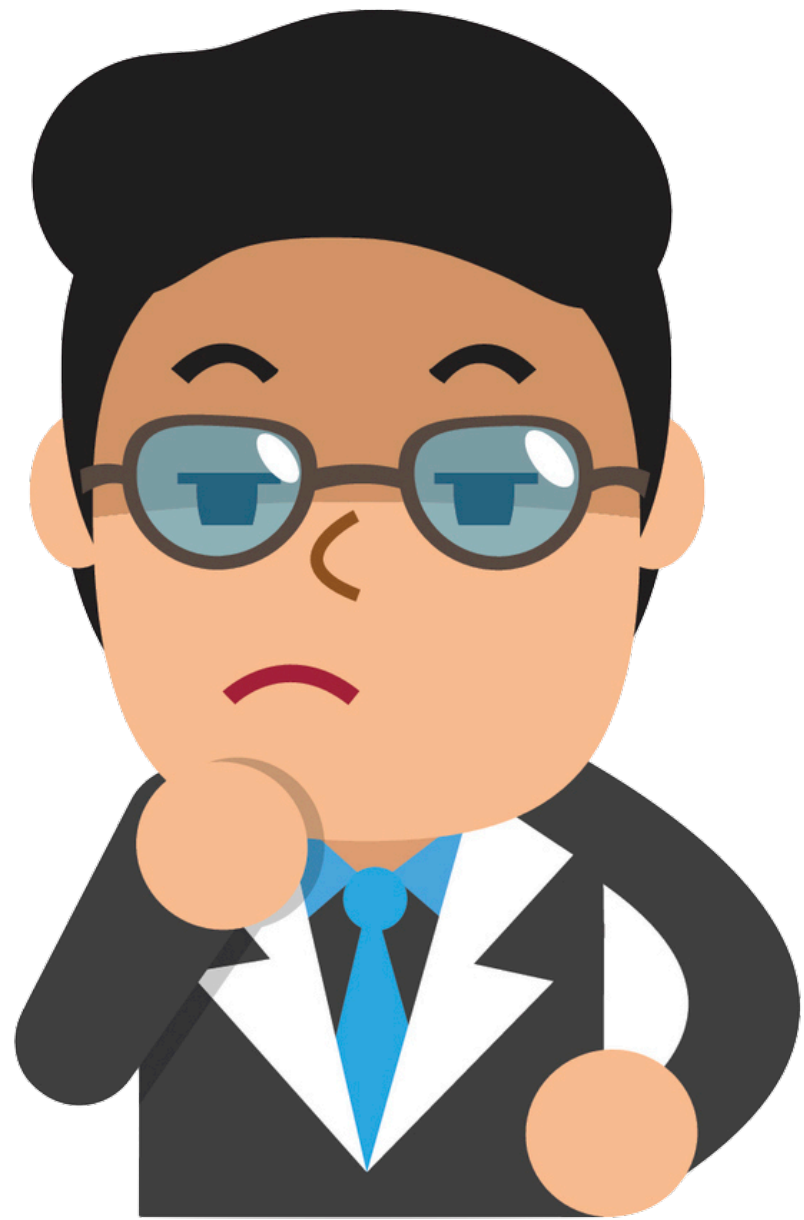


DISTRICT TIMELINE EXAMPLE

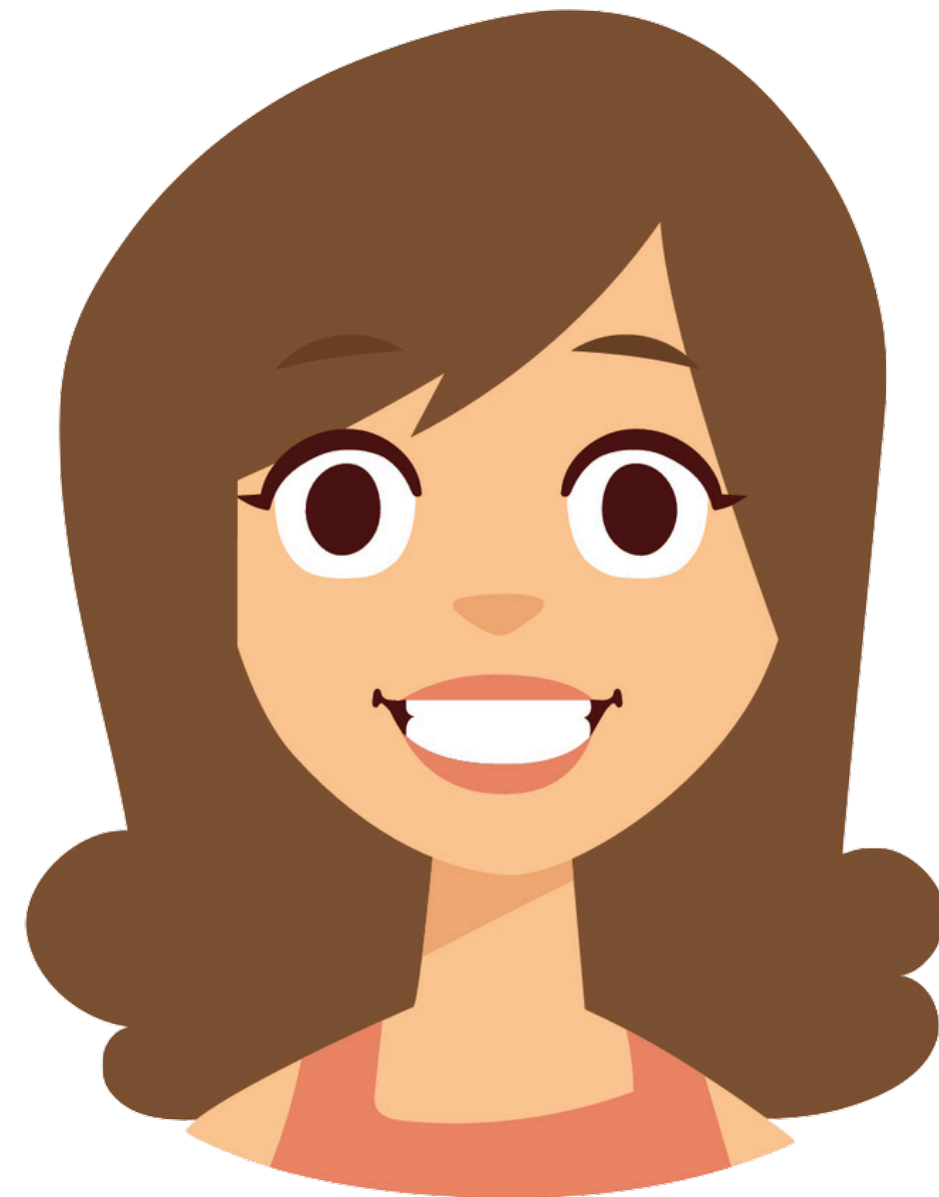
DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL
<p>Meet with Admin Team to Revisit District Vision, Section I, II, III</p> <p>Meet with Instructional Leaders, CSE, ELL to Share Specific Sections</p> <p>Create Draft Goals Based on Conversations</p>	<p>Meet with Admin Team to Review Draft Goals</p> <p>Meet with District Technology Committee to Review Goals</p> <p>Draft Action Plan and Section VI Review with Business Office, Admin</p>	<p>Meet with District Technology for Input on Vision, Goals, and Action Plan</p> <p>Finalize Section IV with Instructional Leaders</p> <p>Revise/Edit Sections I-VII Following Input</p>	<p>Meet with Admin Team for Final Full Review</p> <p>Meet with District Technology Committee for Final Full Review</p> <p><i>If required, prepare Board of Education Presentation for April</i></p>	<p><i>If required, present to Board of Education</i></p> <p>Enter Full Plan into NYSED SEDDAS Portal</p> <p>Submit Plan to the RIC for Review Process</p>

DISTRICT TECHNOLOGY COMMITTEE

WHY DO WE NEED ONE?



APATHETIC ALAN



HAPPY HOPE



NEGATIVE NANCY



ROCKSTAR RANDY

committee | kə'midē |

(noun) a group of people appointed for a specific function, typically consisting of members of a larger group



WHY DO WE NEED ONE? IS IT WORKING?

What is my individual contribution to the technology committee?

What is our district vision for instruction and technology?

WHO SHOULD BE INCLUDED IN THE SED-ITP PLANNING?

Business Leader

Instructional Leaders
(Directors, Principals, etc.)

CSE Chairperson

ELL Teacher

Teachers, Students, Community



TIMELINE AND ROADMAP

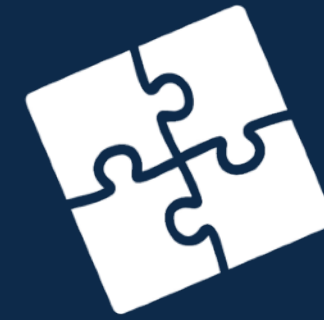
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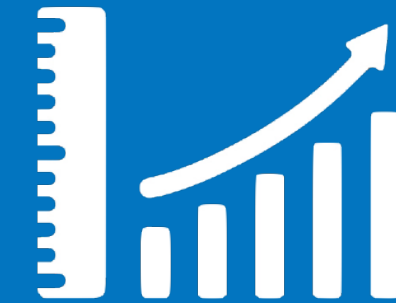
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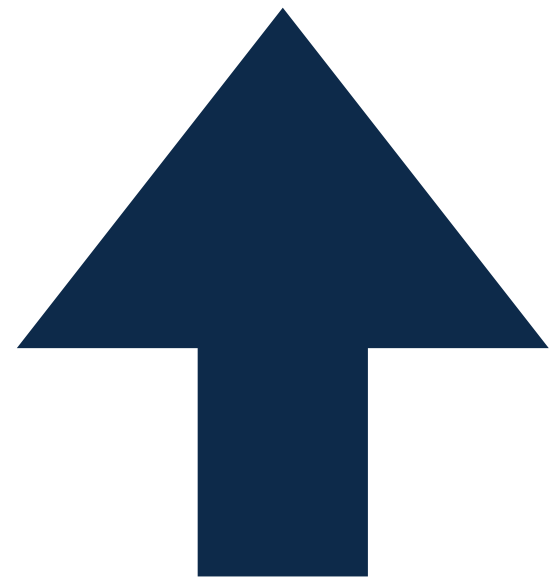
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EVALUATE



SUSTAIN



GOALS AND ACTION PLANS

WHAT ARE EXAMPLES OF ANSWERS TO GOALS, ACTION PLANS, ETC.?



NYSED Vision and Goals



Ensure that every child has **equitable access** to the highest quality educational opportunities, services and supports in schools that provide **effective instruction** aligned to the state's standards, as well as **positive learning environments** so that each child is prepared for success in **college, career, and citizenship**.

Goal 1

Develop a strategic vision and goals to support student achievement and engagement through the seamless **integration of technology** into teaching and learning.

Goal 2

Provide technology-enhanced, **culturally- and linguistically-responsive learning environments** to support improved teaching and learning.

Goal 3

Increase equitable access to high-quality digital resources and standards-based, **technology-rich learning experiences**.

Goal 4

Design, implement, and sustain a **robust, secure network** to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders.

Goal 5

Provide access to relevant and rigorous **professional development** to ensure educators and leaders are proficient in the integration of learning technologies.



MODEL FOR VISION

WE ENVISION...

Timeless, Future Tense

EVERY STUDENT WILL...

Paints a Picture of Where/Why

BY 2025, WE WILL...

Defines Success in the Future

SAMPLE 1: VISION

We envision all students will have access to **state-of-the-art information technology** which will assist them in:

- becoming **proficient** in reading, writing, mathematics, and critical thinking;
- being prepared for the **next level of education**;
- successfully attaining the skills and proficiencies required of today's work force.






In addition, all administrators, teachers, and district/school staff will **use technology daily** to effectively help students **attain high standards** and **prepare for college, careers, and civic responsibilities**.

SAMPLE 2: VISION

Technology offers students an avenue to succeed as **citizens in a global society** in which information is growing at an incredible rate. Technology can improve **communication**, enhance **thinking** skills, make **instruction** more efficient and effective, and **develop life skills** critical to success. XXX School will incorporate technology as a means of integrating curriculum across subject areas. Students and educators will be guaranteed opportunities to use technology as an integral part of education. In support of this vision, XXX School offers its Strategic Educational Technology Plan.



MODEL FOR GOALS

 S	 M	 A	 R	 T
SPECIFIC	MEASURABLE	ATTAINABLE	REALISTIC	TIME-BOUND
<i>STRATEGIC</i>	<i>QUANTITATIVE</i>	<i>AMBITIOUS</i>	<i>RELEVANT</i>	<i>ENOUGH</i>
What specifically are you going to do?	How will you know when you have reached the goal?	Is it challenging and in your power to accomplish?	Can you realistically achieve it?	When exactly do you plan to accomplish the

GOAL FORMULA: ACTION IN ORDER TO OUTCOME



WHAT ARE PAST EXAMPLES?

SAMPLE GOAL

Increase equitable access to **high-quality digital resources** in order to support standards-based, **technology-rich learning experiences**.

SAMPLE GOAL

Increase **wireless access** in the three elementary buildings in order to support post-pandemic, **increased technology utilization**.

SAMPLE GOAL

Implement **asynchronous professional development opportunities** in order to increase teacher attendance and **support the expanded access** to current district technologies.

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GOAL FORMULA: ACTION IN ORDER TO OUTCOME

REMINDERS

HOW CAN I BE SUCCESSFUL?

P REDETERMINE YOUR COURSE OF ACTION

L AYOOUT YOUR GOALS

A LLOW TIME FOR ADJUSTMENT

N OTIFY KEY STAFF

A LLOW TIME FOR ACCEPTANCE

H EAD INTO ACTION

E XPECT PROBLEMS

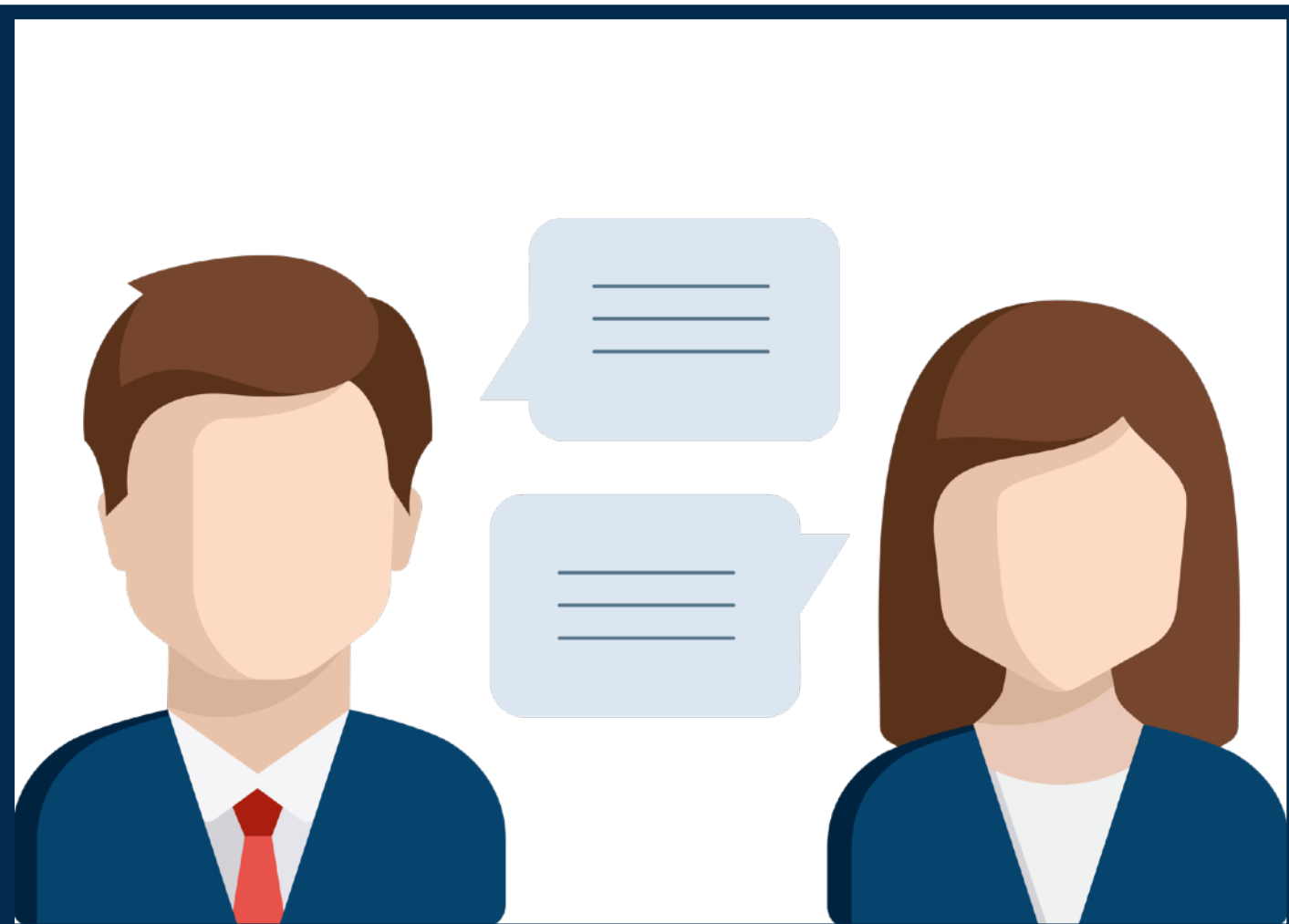
A LWAYS POINT TO YOUR SUCCESSES

D AILY EVALUATE YOUR PROGRESS





WHAT CAN WE DO TO BE SUCCESSFUL?



**CONNECT WITH YOUR
LEADERSHIP**



**PLAN A TIMELINE
WITH DEADLINES**



**LEVERAGE YOUR
COMMUNITY**

USER GROUPS REMINDER



**REGISTER
NOW!**

Date: December 8, 2021

Time: 3:00pm-4:00pm

Date: February 9, 2022

Time: 3:00pm-4:00pm

Date: March 23, 2022

Time: 3:00pm-4:00pm

Register: www.moric.org

KEY CONTACTS



JOHN-HENRY LANE



MARIA RUCKER

- ✓ **EMAIL:** techsurvey@moric.org
- ✓ **PHONE:** 315-361-2860
- ✓ **WEBSITE:** www.moric.org
- ✓ *(Our Services > Technology Leadership > NYSED Tech Plan)*



thank you



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

