



**2022-2025**

# **NYSED INSTRUCTIONAL TECHNOLOGY PLAN SURVEY**

*MORIC Regional User Group ♦ February 9, 2022*



New York State  
EDUCATION DEPARTMENT  
*Knowledge > Skill > Opportunity*



**John-Henry Lane**  
*Certified RIC Reviewer*



**Maria Rocker**  
*Certified RIC Reviewer*





# TODAY'S AGENDA

**WELCOME**

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**QUICK TIPS AND COMMON QUESTIONS**

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**HELP! I'M JUST GETTING STARTED**

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**ACTION PLAN MODEL**

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**SECTION V AND VI REMINDERS**

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**Q&A**

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# QUICK TIPS



**REVISIT THE TIMELINE  
AND DEADLINES**

RIC MOHAWK/MADISON-ONEIDA/MORIC Status Date: 07/19/2021 05:31 PM - Not Submitted  
2022-2025 Instructional Technology Plan - 2021  
II. Strategic Technology Planning

1. What is the overall district mission?
2. What is the vision statement that guides instructional technology use in the district?
3. Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive Instructional Technology Plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.
4. How does the district's Instructional Technology Plan build upon, continue the work of, and improve upon the previous three-year plan?
5. How does the district Instructional Technology Plan reflect experiences during the COVID pandemic?
6. Is your district currently fully 1:1?  
Yes  
No
- 6a. What are your plans to become a fully 1:1 District? (Covers all grades K-12 as applicable)
- 6b. When will the District become fully 1:1?  
School year 2022-2023  
School year 2023-2024  
School year 2024-2025  
Year 2025 or beyond  
Unknown
7. Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision as stated in response to question 2.

For help with completing the plan, please visit 2022-2023 ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nySED.gov](mailto:edtech@nySED.gov).



**USE EDITABLE VERSION  
OF TECH PLAN**

- ✓ **EMAIL:**  
[techsurvey@moric.org](mailto:techsurvey@moric.org)
- ✓ **PHONE:** 315-361-2860
- ✓ **WEBSITE:** [www.moric.org](http://www.moric.org)  
*Our Services >*  
*Technology Leadership >*  
*NYSED Tech Plan*

**CALL FOR HELP**

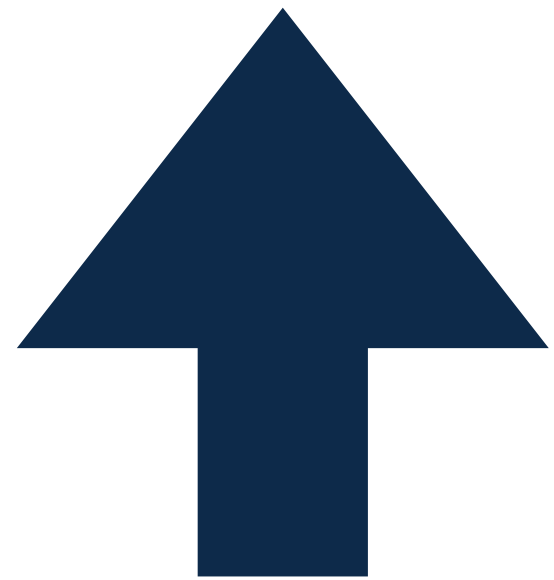
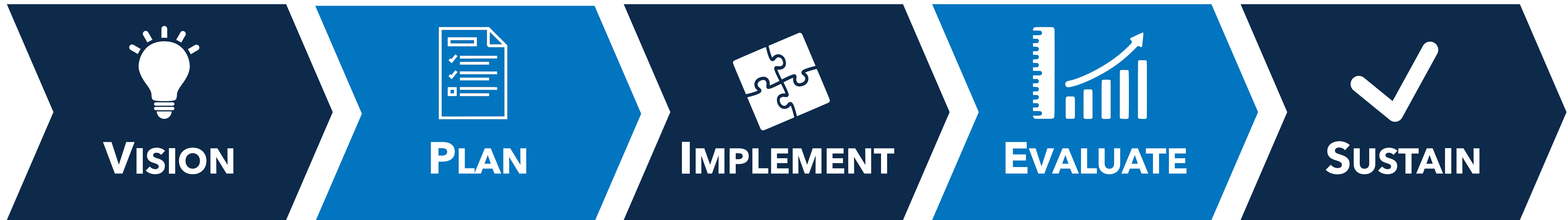
# COMMON QUESTIONS

*CAN I DO AN UPDATE  
TO OUR EXISTING TECH  
PLAN, SINCE COVID  
IMPACTED THE 2018-21  
IMPLEMENTATION?*

*CAN I COME IN AND  
WORK SOMEWHERE  
QUIET AND GET SOME  
ASSISTANCE?*

# HELP! I'M JUST GETTING STARTED

*WHAT IS THE FEBRUARY-APRIL TIMELINE FOR TECH PLANNING?*





# HELP! I'M JUST GETTING STARTED



## DISTRICT TIMELINE EXAMPLE 2.0

### FEBRUARY

- Revise Sections I-III and Section V-VI**, Review with Business Office, Leader
- Send** Instructional Leaders, CSE, and ELL **Topic Specific Sections for Revision**
- Meet with the **Admin Team with Draft Revised Sections I-III and V-VI**
- Meet with **Technology Committee for Review and Input** on **Sections I-IV - Vision, Goals, and Action Plan**
- Revise/Edit Sections I-VII** Following Input

### MARCH

- Create Section IV with Administrative Team** Member Collaboration
- Meet with **Admin Team for Review of Revisions** from Technology Committee and Instructional Leaders, CSE, and ELL
- Meet with **District Technology Committee for Final Full Review**
- If required, prepare Board of Education Presentation for April*

### APRIL

- Early April, Meet with **Admin Team for Final Full Review**
- Early April, Meet with **Technology Committee for Final Full Review**
- If required by district, present to Board of Education*
- Enter Full Plan into NYSED SEDDAS Portal**
- April 22, Submit Plan to the RIC for Review Process**



# HELP! I'M JUST GETTING STARTED

## Model Examples for Vision

**WE ENVISION...**

*Timeless, Future Tense*

**EVERY STUDENT WILL...**

*Paints a Picture of Where/Why*

**BY 2025, WE WILL...**

*Defines Success in the Future*

### SAMPLE 1: VISION

We envision all students will have access to **state-of-the-art information technology** which will assist them in:

- becoming **proficient** in reading, writing, mathematics, and critical thinking;
- being prepared for the **next level of education**;
- successfully attaining the skills and proficiencies required of today's work force.

In addition, all administrators, teachers, and district/school staff will **use technology daily** to effectively help students **attain high standards** and **prepare for college, careers, and civic responsibilities**.

### SAMPLE 2: VISION

Technology offers students an avenue to succeed as **citizens in a global society** in which information is growing at an incredible rate. Technology can improve **communication**, enhance **thinking** skills, make **instruction** more efficient and effective, and **develop life skills** critical to success. XXX School will incorporate technology as a means of integrating curriculum across subject areas. Students and educators will be guaranteed opportunities to use technology as an integral part of education. In support of this vision, XXX School offers its Strategic Educational Technology Plan.



# HELP! I'M JUST GETTING STARTED

## Model Examples for Goals

### SAMPLE GOAL

Increase equitable access to **high-quality digital resources** in order to support standards-based, **technology-rich learning** experiences.

### SAMPLE GOAL

Increase **wireless access** in the three elementary buildings in order to support post-pandemic, **increased technology utilization**.

### SAMPLE GOAL

Implement **asynchronous professional development** opportunities in order to increase teacher attendance and **support the expanded access** to current district technologies.

S	M	A	R	T
SPECIFIC	MEASURABLE	ATTAINABLE	REALISTIC	TIME-BOUND
STRATEGIC	QUANTITATIVE	AMBITIOUS	RELEVANT	ENOUGH
What specifically are you going to do?	How will you know when you have reached the goal?	Is it challenging and in your power to accomplish?	Can you realistically achieve it?	When exactly do you plan to accomplish the goal?

**GOAL FORMULA: ACTION IN ORDER TO OUTCOME**

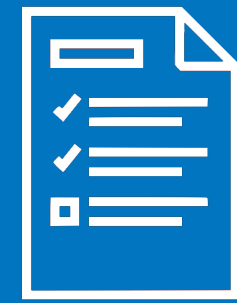


# ACTION PLAN MODEL

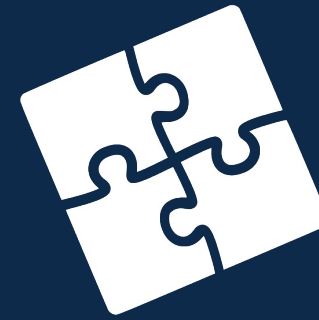
*WHAT ARE EXAMPLES OF ANSWERS TO ACTION PLANS, ETC.?*



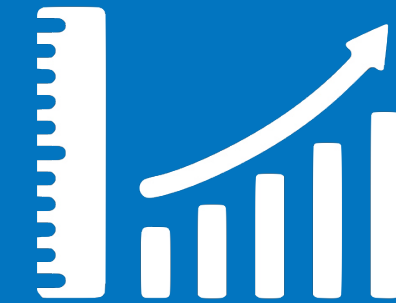
**VISION**



**PLAN**



**IMPLEMENT**



**EVALUATE**



**SUSTAIN**





# ACTION PLAN ALIGNMENT



## NYSED Vision and Goals



Ensure that every child has **equitable access** to the highest quality educational opportunities, services and supports in schools that provide **effective instruction** aligned to the state's standards, as well as **positive learning environments** so that each child is prepared for success in **college, career, and citizenship**.

### Goal 1

Develop a strategic vision and goals to support student achievement and engagement through the seamless **integration of technology** into teaching and learning.

### Goal 2

Provide technology-enhanced, **culturally- and linguistically-responsive learning environments** to support improved teaching and learning.

### Goal 3

Increase equitable access to high-quality digital resources and standards-based, **technology-rich learning experiences**.

### Goal 4

Design, implement, and sustain a **robust, secure network** to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders.

### Goal 5

Provide access to relevant and rigorous **professional development** to ensure educators and leaders are proficient in the integration of learning technologies.



# ACTION PLAN OVERVIEW

Who are we impacting with this goal?

How are we going to evaluate our success?

When do we want this to be finished?

What is the financial impact?

## WHO ARE THE RESPONSIBLE STAKEHOLDERS?

Business Leader

Instructional Leaders  
(Directors, Principals, etc.)

Teacher Leader

Technology Director











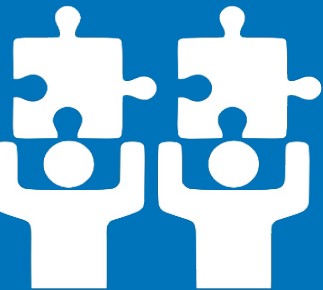

Teachers, Students, Community





# ACTION PLAN OVERVIEW

## SELECTING ACTION STEP CATEGORIES

Leadership and Culture	Teaching, Learning, and Assessment	Infrastructure and Technologies
 <p>District Vision</p>	 <p>Student-centered Learning</p>	 <p>Infrastructure Roadmap</p>
 <p>Stakeholder Involvement</p>	 <p>Student Engagement</p>	 <p>Security and Privacy</p>
 <p>Data Informed Decisions</p>	 <p>Technology Alignment</p>	 <p>IT Staffing</p>
 <p>Budget and Sustainability</p>	 <p>Professional Development</p>	 <p>Asset Management</p>



# MODEL EXAMPLE FOR ACTION PLAN

## SAMPLE ACTION PLAN CATEGORY EXAMPLES

### **Planning**

Create a plan to support the selection of interactive display devices based on instructional priorities, cost, management, and implementation of 1:1 devices at the elementary.

### **Budgeting**

Design a budget for current devices and a sustainability plan for ongoing support of devices. Purchase devices for initial implementation.

### **Professional Development**

Create an a continuous instructional coaching program to support teachers with in-classroom assistance while implementing the 1:1 device initiative.

### **Implementation**

At the beginning of the 2023-24 school year, roll-out the 1:1 initiative in grades 3-5.

Evaluate the implementation of the 1:1 program on a weekly basis to make revisions as needed.



# SECTIONS V AND VI REMINDERS

## NYSED INITIATIVES ALIGNMENT



## ADMINISTRATIVE MANAGEMENT PLAN

- ➔ **Section IV Note:** Additional **emphasis** has been placed upon the **detailing of evaluation metrics** used by the district related to goal achievement and has been moved to question 5.
- ➔ **Question added** to explain the strategies the district plans to implement to address the need, where practicable, to **ensure equitable learning** "everywhere, all the time."
- ➔ **Question added** about how districts plan to utilize technology to address the needs of students experiencing **homelessness and/or housing insecurity**.
- ➔ **Reminder - SSIP Questions:** Section V, Question 1 and Questions 3-8. Refer to Framework and Guidance document for details on which SSIP questions link to these ITP questions.

# REGIONAL REVIEW PROCESS



REGIONAL REVIEW PROCESS		TIMEFRAME
<b>Step 1</b>	<b>Update NYSED Technology Plan</b> , Copy to SEDDAS Portal	October 2021-April 2022
<b>Step 2</b>	<b>Superintendent Submits Plan</b> through SEDDAS to MORIC	<b>RIC INTERIM DEADLINE</b> April 22, 2022
<b>Step 3</b>	District Emails <a href="mailto:techsurvey@moriconic.org">techsurvey@moriconic.org</a> to <b>Notify of Submission</b>	As Soon As Submitted
<b>Step 4</b>	<b>RIC Reviews</b> Submitted Plan	
<b>Step 5</b>	<b>Revisions Needed</b> - Reviewer will comment on Technology Plan as needed and "Unsubmit" the Plan to primary district contact with checklist and notations if required. District will receive email notification of return. Repeat Steps 1-3 as needed. District will need to edit and then resubmit through the SEDDAS Portal for review until revisions are complete.	<b>May 27, 2022</b> <i>(Initial Reviews Completed if Received by April 22)</i>
<b>Step 6</b>	<b>No Revisions or Revisions Completed</b> - RIC Reviewer(s) submits district's Technology Plan to NYSED	<b>NYSED DUE DATE</b> June 30, 2022

# USER GROUPS REMINDER

A graphic of a calendar page with three dates listed. The dates are: December 8, 2021; February 9, 2022; and March 23, 2022. Each date is followed by the time "3:00pm-4:00pm". At the bottom of the calendar graphic, there is a registration link: "Register: [www.moric.org](http://www.moric.org)". The calendar graphic is set against a light blue background with a dark blue border.

**Date: December 8, 2021**  
*Time: 3:00pm-4:00pm*

**Date: February 9, 2022**  
*Time: 3:00pm-4:00pm*

**Date: March 23, 2022**  
*Time: 3:00pm-4:00pm*

**Register: [www.moric.org](http://www.moric.org)**





# KEY CONTACTS



**JOHN-HENRY LANE**



**MARIA RUCKER**

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- ✓ **PHONE:** 315-361-2860
- ✓ **WEBSITE:** [www.moric.org](http://www.moric.org)
- ✓ *(Our Services > Technology Leadership > NYSED Tech Plan)*



thank you



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EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

