



# FALL 2023-24

# DATA WAREHOUSE USER GROUP

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# Dates & Deadlines

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# NYSED Resources

## 2023-24 SIRS Reporting Memo & Timeline

<http://www.p12.nysed.gov/irs/>



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity



**Note to LEAs:** For **Data Due Dates**, Level 1 Centers establish earlier deadlines for reporting institutions to submit data, to allow time for processing. Please consult your L1's [NYSED Systems Support team](#) for your L1's local deadlines.

### DEADLINES FOR VERIFICATION AND CERTIFICATION OF 2023-2024 SCHOOL YEAR DATA IN SIRS

9/07/2023 | 9/22/2023<sup>1</sup> | 9/27/2023<sup>2</sup> | 10/11/2023<sup>3</sup>

<< An ACRONYMS list follows the Timeline. >>

Date/ Estimated Date:	Collection Open/Close; Type of Data Due; Extract Taken; Certification Due:	Purpose of Collection:	Applicable To:
September 25, 2023	Level 2 SIRS data warehouse <b>Collection Opens</b>	L1 regional data warehouses may begin loading <b>2023-24 SY</b> student demographic, enrollment, program and associated eScholar CDW templates supporting SIRS data collection	Public School Districts, BOCES, Charter Schools, Religious and Independent (Nonpublic) Schools, Special Acts, Article 81, State Agencies, State Operated Schools
October 4, 2023	<b>BEDS Collection Opens</b>	For submitting 2023-24 BEDS IMF data.	BOCES, Public School Districts, Public Schools, Charter Schools, Religious and Independent Schools

### 2023-24 New SIRS Data Collection and Reporting Requirements and Reminders

The deadline to submit 2023-24 data to the SIRS is **August 16, 2024**. Special Education Events, Staff Evaluation, and Level 0 Historical (LOH) data *have different due dates*. Please see the SIRS Timeline for other reporting deadlines.

Subject	What to Know
Program Service Codes	<ul style="list-style-type: none"> <li>Several Program Service Code changes have been made for the 2023-24 school year. These changes can be found on the SIRS Code Change document on the <a href="#">Vendor Support for School Districts and BOCES web page</a>.</li> </ul>
Assessment Codes	<ul style="list-style-type: none"> <li>The new Regents Next Generation Learning Standards Examination in Algebra I will be administered for the first time in June 2024. The NYS Grade 5 Science exam will be administered for the first time in spring of 2024. Codes for these assessments can be found in the "Phased In/Out Assessment" section below and on the SIRS Code Change document on the <a href="#">Vendor Support for School Districts and BOCES web page</a>.</li> </ul>
Staff and Course Reporting	<ul style="list-style-type: none"> <li>2023-24 Staff and Course updates can be found on the <a href="#">Teacher/Staff Data</a> and <a href="#">New York State Comprehensive Course Catalog</a> web pages.</li> <li>The annual teacher certification match process is performed using data from the SIRS Course Instructor Assignment template. Two Cognos reports (SIRS-328 and SIRS-329) continue to be available in the Level 2 Reporting (L2RPT) Environment, along with a course to certification crosswalk distributed via the NYSED IRS Portal</li> </ul>

NYSED Education Areas Standards and Instruction Assessments Certification & Licensing Schools

## Information and Reporting Services (IRS)

IRS collects and reports data on public districts and schools; and on charter, state-operated and participating nonpublic schools in New York State.

### Data Collection & Reporting

#### COLLECTION and REPORTING SYSTEMS

- SEDCAR (Special Education Data)
- NYS School Report Cards

#### ASSESSMENT SUBJECTS

#### GRADUATION DATA

#### STUDENT and EDUCATOR DATA

#### HIGHER EDUCATION DATA

### Verification & Certification, Regulations & Policy

#### Verification & Certification

#### Accountability/ESEA

#### Requirements for Districts/Charters

#### Requirements for Participating Nonpublics

#### Requirements for Special Education

#### Requirements for Home-Instructed and Home-Schooled

### Memo

#### IRS Memos

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#### SEDRF Pub Directories

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### Quick Links

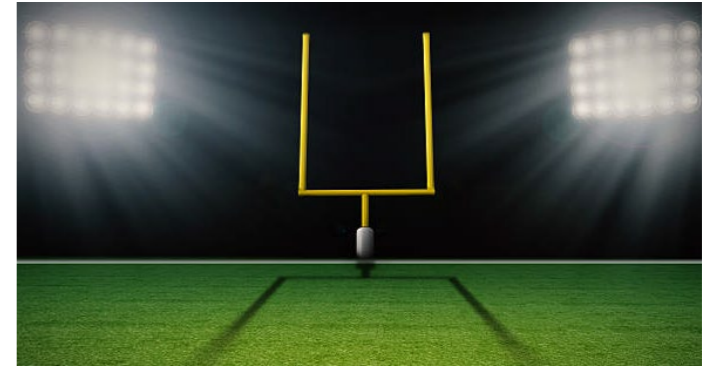
- 2023-24 SIRS Reporting Timeline
- 2023-24 SIRS Reporting Memo
- 2022-23 SIRS Reporting Timeline
- 2022-23 SIRS Reporting Memo
- Memo: COVID-19 SIRS End of Year Certification Data for 2019-20





# The Goal...

*Beginning with the end in mind*



Target due date for all EOY data: Thursday, August 1, 2024

Final due date for all EOY data: Thursday, August 15, 2024

In addition to the specified due dates for data outlined in the SIRS data reporting timeline, **the Department will extract and use data throughout the school year as needed.** Data extracts throughout the year may be required for State and federal reporting purposes, NYSED program office use, and other necessary purposes. Therefore, it is imperative that districts, BOCES, and charter schools have data collection and input processes in place early in the school year **to ensure data are as complete and accurate as possible throughout the entire calendar year.** Applicable accountability determinations and all related state and federal reporting will be completed with data submitted by public school districts, BOCES, and charter schools as of Friday, August 16, 2024.



# Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



## Thursday, October 19, 2023 – due to Level 2

- August 2023 Graduate data (Demographics, Enrollment & August Regents (if applicable))
- Final data (Demo, Enrollment and Program Fact) for Immigrant Indicator (8282) and Crisis Codes, to support supplementary Title III funding allocation for those most significantly impacted by newcomers/asylum seekers.

## Thursday, November 9, 2023 – due to Level 2

- NYSAA Eligible student data (Demo, Enrollment & 0220 Program service)
- This data will be pulled once from Level 2 on **Monday, November 13** to load into the Kite/Educator Portal on 11/17

## Thursday, November 16, 2023 – preliminary data due to Level 2

- Staff Snapshot
- Staff Assignment

CIA and SCEE data should also be submitted at this time

## Friday, November 17, 2023 – BEDS/IMF Collection Closes

- Last date to complete submission of IMF District and School forms on the IDEX.



# Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



Thursday, December 14, 2023 – **Target date to load data to Level 2 for:**

- **BEDS Day Enrollment and FRPL (Free/Reduced Priced Lunch), district of residence, and supplemental enrollment** – for calculating preliminary State Aid allocations. FRPL data is also reported to the USED and used primarily for the Non-Fiscal Survey of the Common Core of Data (CCD) and other USED offices.
- **BEDS Day SE Snapshot** and associated Demo, Enrollment, and Program Services data (VR1-9 in the PD data system)

Thursday, January 4, 2024 – **final data due to Level 2 (see Target date above)**

BEDS Day data, as included above

Monday, January 15, 2024 – **PD Certification due**

- Special Education Verification Reports 1-6,8 in PD (Pupils with Disabilities) System



# Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



## Thursday, January 25, 2024 – preliminary data due to Level 2

- Student Digital Resources (Student Digital Access Survey)
- Course Instructor Assignment (CIA) and Student Class Entry Exit (SCEE) (to be used by OSA for determining counts of students enrolled in courses leading to state assessments)

## Thursday, February 1, 2024 – data due to Level 2

- NYSESLAT SAFT (Stand Alone Field Tests) Pre-ID data (Demographic, Enrollment and Program Services (for ELL Eligible – 0231)

## Thursday, March 14, 2024 – data due to Level 2

- **BEDS Day: Enrollment by grade, district of residence, and supplemental enrollment** (for calculating preliminary State Aid allocations).
- **BEDS Day: FRPL** (for calculating preliminary State Aid allocations) \*All entities need to show FRPL counts in this March extract to be included in the FRPL data submitted to USED.
- **Counts of UPK students** (enrolled as of March 13) are collected for calculating UPK grant funding.



# Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



## Thursday, March 21, 2024 – data due to Level 2

- Program Service records for MBK Grants and Liberty Partnership Programs (MBK Program codes 4005-4009 and LPP Program code 4004, as applicable for all recipients of these programs)

## Thursday, May 16, 2024 – data due to Level 2 (For federal reporting)

- Course Instructor Assignment (CIA) and Student Class Entry/Exit (SCEE)
- Day Calendar and Student Daily Attendance

\*All student course and attendance data will be extracted from SIRS on Monday, May 20, for growth purposes.

\*The official **NYS Out of Certification match** is based on data through Friday, May 17. SIRS-328 Out of Certification report will be frozen as of this date

## Late May/Early June (final date TBD) – data due to Level 2 (for Title III allocations)

- ELL and Immigrant Student counts collected (final).





# Dates & Deadlines – PD Data



<https://www.p12.nysed.gov/sedcar/forms/instructions/duedates2324.html>

These data are populated from SIRS and are certified in the PD Data System <sup>[1]</sup>	Date Data Must Be Certified By
VR1: Preschool Child Count Report by Race/Ethnicity	January 15, 2024
VR2: School Age Child Count by Age and Disability	January 15, 2024
VR3: School Age Students by Disability and Race/Ethnicity	January 15, 2024
VR4: Preschool LRE Setting Report	January 15, 2024
VR5: School Age LRE Setting Report	January 15, 2024
VR6: District Report of Preschool Students by Primary Service Provider	January 15, 2024
VR7: Provider Report of Preschool <u>Students</u> <sup>[2]</sup>	**
VR8: District Report of School Age Students by Building Where Enrolled	January 15, 2024
VR9: Provider Report of School Age <u>Students</u> <sup>[2]</sup>	**
VR10: Report of Students With Disabilities Exiting Special Education <sup>[2]</sup>	**
VR11: Notification to School District of Compliance Rate on SPP #11 <sup>[3]</sup>	<b>September 9, 2024<sup>[4]</sup></b>
VR12: Notification to School District of Compliance Rate on SPP #12 <sup>[3]</sup>	<b>September 9, 2024<sup>[4]</sup></b>
VR13: Preschool Children Provided Programs and Services during the 2023-24 School Year	August 5, 2024
VR14*: District Report of Parentally Placed Students in Religious and <u>Independent (Nonpublic) Schools Who Were Evaluated</u>	<b>September 9, 2024<sup>[4]</sup></b>
VR15: Preschool Outcomes <u>Report</u> <sup>[3]</sup>	August 5, 2024
VR16: Students Receiving Coordinated Early Intervening Services	August 5, 2024



Please note these are the “Certified by” dates, not when data is due to L2.

Refer to previous slides for data due dates.

<sup>1</sup> For further information on any of the forms or data in the above table, please visit IRS Special Education’s data collection requirements page located at: <http://www.p12.nysed.gov/sedcar/data.htm>

<sup>2</sup> The VR7 and VR9 are provider reports that do not require certification. The VR10 is informational and does not require certification. Districts should use the VR10 to understand how graduation and dropout rates are calculated for the Special Education Data posted at <https://data.nysed.gov/lists.php?type=district>

<sup>3</sup> See the schedule of submission to find the school year in which your district is required to submit data for these indicators: <http://www.p12.nysed.gov/sedcar/sppsched2017-2025.html>

<sup>4</sup> Please note for all due dates in red: Enrollment, demographic, assessment (including COSF), Special Education Snapshot (EOY) and disability program service records for those students who are potential submission records for the VR 11-16 reports must be migrated to the Level 2 Student Data Repository no later than **August 16, 2024**. Data is to be reviewed in the PD data system using the ‘List of Potential Student Records’ to determine that all students eligible to be included in these reports are included with accurate information. The L2 data repository **will be frozen after August 16, 2024**. No new data or changes to data will be allowed for enrollment, demographic, assessment, special education snapshot and disability program service records after this date.



# SE Events – New collection



SE Events (VR11, 12 & 14) for the 2023-24 school year will now be required for ALL school districts.

The tentative schedule of collections will be as follows:

<b><u>Evaluations as of:</u></b>	<b><u>Due Date:</u></b>
September 30, 2023	January 12, 2024
December 31, 2023	April 12, 2024
March 31, 2024	July 12, 2024
June 30, 2024	September 6, 2024

As soon as we have final details (memo) from SED, we will begin running auto-loads from all RIC supported Special ed systems

**From SIRS manual v19.1 page 133**

**Event Type Code:** Code that refers to a single event in a series of events for the referral, evaluation, meeting on evaluation results and implementation of IEPs for students who may require special education services. Each series of events begins with a referral for determination of eligibility for special education services to the Committee on Preschool Special Education (CPSE) or Committee on Special Education (CSE). **Effective with the 2023- 24 school year, all districts must report this data to SIRS.**



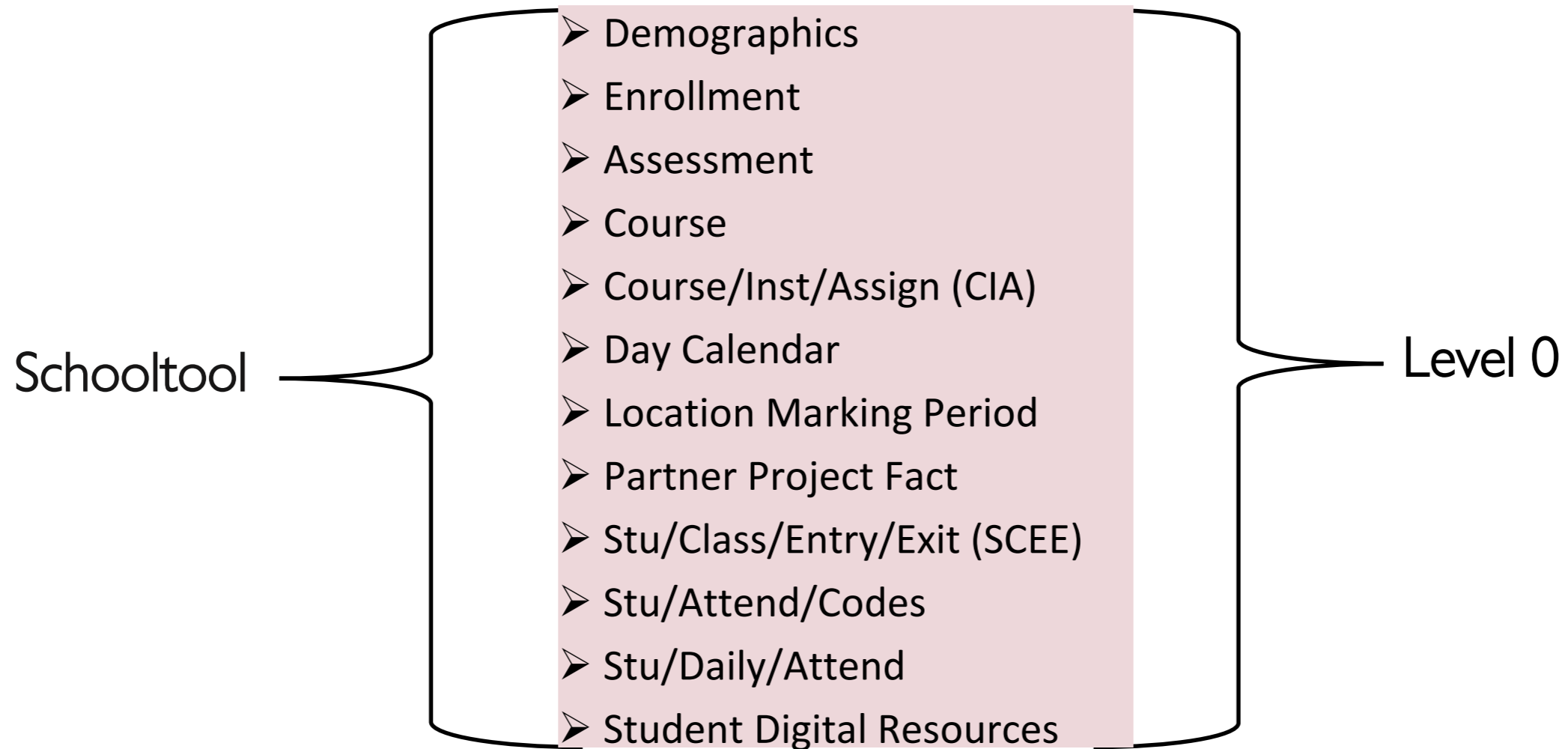
# Data Automation

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# Daily Automation to Level 0

## Student data



- **Please note: Districts will need to run all L0 error reports, review/correct data errors & upload data for submission to L1 – L2**

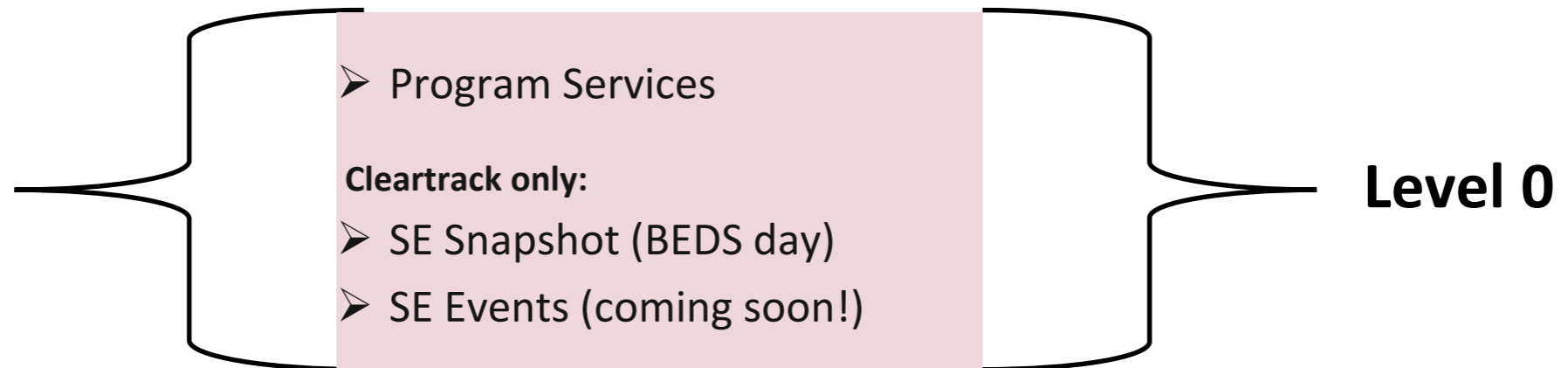




# Daily Automation to Level 0

## Student data

- Schooltool
- Cleartrack
- Nutrikids
- Websmartt
- eTritition

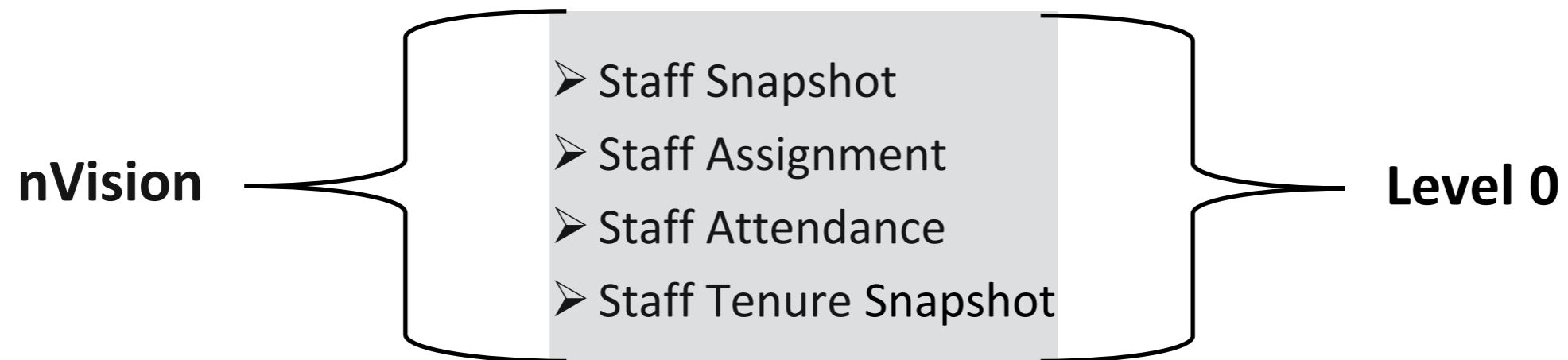


- **Please note: Districts will need to run all L0 error reports, review/correct data errors & upload data for submission to L1 – L2**



# Daily Automation to Level 0

## Staff data

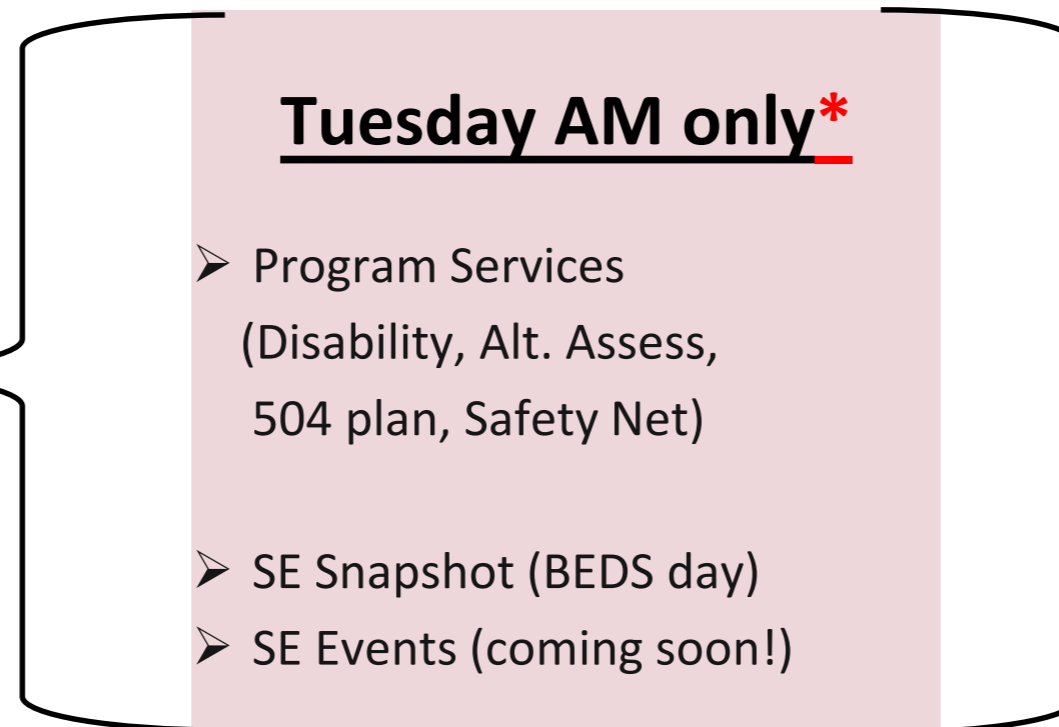


❖ Please note: The Wincap system is not automated at this time. Any districts using this HR/Payroll system must request loads when needed.



# Weekly Automation to Level 0

- **Frontline IEP**



**Level 0**

- **\* Daily automation available through Frontline for a small annual fee; reach out to Dan Chmielewski for further details**
- **Please note: Data is extracted each Monday afternoon from Frontline to auto-import into Level 0 on each Tuesday AM**



# SIRS Updates

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<http://www.p12.nysed.gov/irs/sirs>





# SIRS Code Changes

<https://www.p12.nysed.gov/irs/vendors/home>

## Vendor Support for School Districts and BOCES

Overview || Resources: [Technical Info: Codes and Templates](#)

[Data Validation Rules/Testing](#) | [FRPL/Community Eligibility Guidance](#) | [Teacher/Staff link](#)

This page provides technical guidance to vendors of New York State school data systems regarding the collection of data in the NYSED Student Information Repository System (SIRS).

### Technical Information

2023-24

- [2023-24 SIRS Code Changes](#)



Updated	Notes
8/10/2023	Assessment Test Descriptions (Groups) of CCR and ALTREG will be deleted in 2023-24. ALL IB, AP, IGSE, and AICE assessments previously mapped to these Test Descriptions should now be reported with Test Desc ADV identifying them as advanced assessments.
8/10/2023	Assessment Fact: Code description changes, adds, deletes.
8/10/2023	Assessment Std achieve: Code changes, adds, deletes
8/10/2023	Enrollment: Addition of code 0071
8/10/2023	Partner Project Fact: Outcome code addition of 07
8/10/2023	Program Fact: Removal of code 0330
8/10/2023	Staff Assignment: add and delete assignments
9/25/2025	Staff Assignment: add and delete assignments

Ready | [Info - ReadMe](#) | Assessment Fact | Assessmt Std Ach | Course Codes | Enrol ... (+) | Display Settings



# Coding changes - Assessments

TEST GROUP	ITEM DESCRIPTION
LOTE	World Languages Exempt
LOTE	World Languages Pathway Exam - Other
LOTE	World Languages Pathway Exam - French
LOTE	World Languages Pathway Exam - Spanish
LOTE	World Languages Pathway Exam - Italian
LOTE	World Languages Pathway Exam - Chinese
LOTE	World Languages Checkpoint B

LOTE (Languages Other Than English) replaced by World Languages

Also found on page 168 of the SIRS manual v19.1

Test Group: "ADV" for all Advanced Assessments				
*AICE English Examination	AICE English	ELA	00119	Alpha
*AP Language and Composition	AP Language and Comp	ELA	00120	Numeric Standard
*AP Literature and Composition	AP Literature and Comp	ELA	00121	Numeric Standard
*AICE Mathematics Examination	AICE Math	Math	00127	Alpha
*AP Calculus AB Examination	AP Calculus AB	Math	00128	Numeric Standard
*AP Calculus BC Examination	AP Calculus BC	Math	00129	Numeric Standard
*IB Mathematics Higher Level	IB Math High Lvl	Math	00126	Numeric Scale
*IB Mathematics SL	IB Math SL	Math	00125	Numeric Scale
*IB Mathematics Studies Standard Level	IB Math Studies Std Lvl	Math	00124	Numeric Scale
*IGCSE (International General Certification of Secondary Education) Mathematics	IGCSE	Math	00130	Alpha
*AP Biology	AP Biology	Science	00135	Numeric Standard
*AP U.S. History	AP US History	Social Studies	00136	Numeric Standard
*AP World History	AP World History	Social Studies	00137	Numeric Standard
*IB Language A: Literature - English - HL	IB Language A: Literature - English - HL	ELA	0I225	Numeric Scale
*IB Language A: Literature - English - SL	IB Language A: Literature - English - SL	ELA	0I226	Numeric Scale
*IB Language A: Language and Literature - English - HL	IB Language A: Language and Literature - English - HL	ELA	0I227	Numeric Scale

Assessment Test Descriptions (Groups) of CCR and ALTREG will be deleted in 2023-24. ALL IB, AP, IGSE, and AICE assessments previously mapped to these Test Descriptions should now be reported with Test Desc **ADV** identifying them as advanced assessments.

Full list on pages 169-180 of the SIRS manual v19.1



# New and discontinued Codes Staff Assignment

ADD	STAFF ASSIGN CODES	0717	DIRECTOR OF DIVERSITY, EQUITY AND INCLUSION
ADD	STAFF ASSIGN CODES	2214	PHYSICIAN ASSISTANT
ADD	STAFF ASSIGN CODES	4611	CERTIFIED ATHLETIC TRAINER
REMOVE	STAFF ASSIGN CODES	2107	ELEMENTARY SCHOOL COUNSELOR
REMOVE	STAFF ASSIGN CODES	2108	ELEM SCH COUNSELOR-BILINGUAL
REMOVE	STAFF ASSIGN CODES	2109	MIDDLE SCHOOL COUNSELOR
REMOVE	STAFF ASSIGN CODES	2110	MIDDLE SCH COUNSELOR-BILINGUAL
REMOVE	STAFF ASSIGN CODES	2111	JUNIOR HIGH SCHOOL COUNSELOR
REMOVE	STAFF ASSIGN CODES	2112	JUNIOR H S COUNSELOR-BILINGUAL
REMOVE	STAFF ASSIGN CODES	2113	SENIOR HIGH SCHOOL COUNSELOR
REMOVE	STAFF ASSIGN CODES	2114	SENIOR H S COUNSELOR-BILINGUAL
REMOVE	STAFF ASSIGN CODES	2115	MIDDLE/JR.-SR. H S COUNSELOR
REMOVE	STAFF ASSIGN CODES	2116	MIDDLE/JR-SR H S COUNSELOR-BIL
REMOVE	STAFF ASSIGN CODES	2202	DIRECTOR SCH HEALTH SERVICES
REMOVE	STAFF ASSIGN CODES	2209	NURSE PRACTITIONER
ADD	STAFF ASSIGN CODES	2203	DIRECTOR SCH HEALTH SERVICES- PHYSICIAN
ADD	STAFF ASSIGN CODES	2204	DIRECTOR SCH HEALTH SERVICES- NURSE PRACTITIONER



# Course Code Changes

<https://www.p12.nysed.gov/irs/courseCatalog/home.html#sced>

**SCED Course Codes / NYS Comprehensive Course Catalog**

[NYS Comprehensive Course Catalog Workbook](#)

This workbook includes all codes with their descriptions that exist for both secondary and prior-to-secondary courses.

Change Made	Course Code (Course ID)	Course Code Description	Course Subject Area	CTE Indicator
Added Records	60205	Computer Science Discoveries - Elem	PRIOR TO SECONDARY	Computer Sciences
Added Records	60206	Computer Science Discoveries - Sec	SECONDARY	Computer Sciences
Added Records	12168	Visual Merchandising and Presentation	SECONDARY	Business & Marketing
Added Records	10050	Data Analytics	SECONDARY	Computer Sciences
Added Records	10056	Artificial Intelligence	SECONDARY	Computer Sciences
Added Records	21057	Drone Technology	SECONDARY	Engineering
Remove Records	60204	Computer Science Discoveries		
Edit Records	04163	Consumer Law	SECONDARY	Social Studies
Added Records	<b>02050</b>	<b>Algebra I</b>	<b>SECONDARY</b>	<b>Mathematics</b>

Info - ReadMe | 
 All courses | 
 **Change Tracker** | 
 + | 
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**Updated Course Codes are not yet available in schooltool; anticipated in the next 4-6 weeks**





# What's new in SIRS

SIRS manual: <https://www.p12.nysed.gov/irs/sirs/>

*Student Information Repository System Manual Version 19.1*

## Revision History

Version	Date	Revisions
<b>Changes since last version highlighted in blue.</b>		
19.0	September 1, 2023	<ul style="list-style-type: none"> <li>• LOTE (Languages Other Than English) replaced by World Languages</li> <li>• Scenario # 37 re: home schooled students added, Table of Reporting Responsibility for School-Age Students, Ch. 2.</li> <li>• Info re: accountability; ungraded students added, Accelerated Students, Ch. 2.</li> <li>• New info added to table Students' Inclusion in Calculations, Ch. 2.</li> <li>• Info added re: district of residence for students with disabilities, Charter School Students, Ch. 2.</li> <li>• New: Compulsory Age Students Who Stop Attending, Ch. 2.</li> <li>• Revised definition of dropout, Dropouts/Noncompleters, Ch. 2.</li> <li>• Updated information re: NYSESLAT and one-time exemption from the NYSAA, English Language Learner (ELL) Students, Ch. 2.</li> <li>• Reporting students with disabilities who are home schooled, Home Schooled Students, Ch. 2.</li> <li>• Immigrant students who meet disaster/crisis criteria upon enrollment, Immigrant Students, Ch. 2.</li> <li>• Updated Migrant Students section, Ch. 2.</li> <li>• Updated New York State Alternate Assessment (NYSAA) section, Ch. 2.</li> <li>• Updated Partner Project Fact – Collecting Early College High School (ECHS) Data section, Ch. 2.</li> <li>• New School Exit Type Code 0071 – Graduated and Completed Extended Integrated HS Program Simultaneously.</li> <li>• Explanation of first date of entry into grade 9 for students with disabilities, Ungraded Students, Ch. 2.</li> <li>• Updated info re: refusal, Validity Rules, Ch. 2.</li> <li>• Instructions for loading Staff Snapshot added, Staff Snapshot Template Data, Ch. 3.</li> <li>• New info and tables, Staff Assignment Template, Ch. 3.</li> <li>• Courses that may be taught by school counselor added, Course Instructor Assignment Template, Ch. 3.</li> <li>• New data elements: Assignment Date; Percent Time Assigned, Ch. 4.</li> </ul>



# New data elements

## Staff Assignment

**Assignment Field:** Code that indicates the field of assignment for school nurses, counselors, and social workers. See Assignment Field Codes and Descriptions below.

**Percent Time Assigned:** Report the percentage of time select staff (as described in the staff assignment section) are serving in each location. refer to examples in the SIRS Manual for additional information.

The staff positions in the table below are subject to these new reporting requirements. For nurse practitioners serving as school nurses, report with the school nurse code of 2211.

Staff Assignment Code	Staff Assignment Description
2210	SCHOOL NURSE-TEACHER
2211	SCHOOL NURSE (RN)
2212	LICENSED PRACTICAL NURSE (LPN)
2022	SCHOOL SOCIAL WORKER
2017	SCHOOL PSYCHOLOGIST
2117	SCHOOL COUNSELOR

SIRS manual v19.1, pages 107 & 187



\*Staff Name :: Staff ID | Teach ID (Alt. Staff ID): BUZZETTI, JAMES :: 799500057 | 799500057

\*Location Code: 0000 :: Anywhere District Loc

\*Grade Level: ALL

\*Assign. Category: \*Assign. Code: PMF 2211 :: SCHOOL NURSE (RN)

\*Assign.Date: 2023-07-01

Completion Date: Assign. Title: Programs Code:

Percent Time: 100

Assign. Field: In district :: In district

Contracted in private :: Contracted in private  
 Contracted in public :: Contracted in public  
 Contracted out private :: Contracted out private  
 Contracted out public :: Contracted out public  
 In district :: In district

Import Validat

Delete Record

Staff Assignme

Curr. Staff / Add New

Clear



# New data elements

## Staff Assignment

The following scenarios should assist with reporting these Pupil Personnel Services staff- specifically school nurses, school counselors, school psychologists, and school social workers based on their primary place of employment and entities served.

Chart found on page 108  
in SIRS manual v19.1

Scenario	LEA of Employment	Receiving Public LEA where students are served
<b>District, BOCES, or Charter School employed staff</b> working in home district, BOCES, or charter school.	<b>Reports Staff Snapshot</b> record Itinerant = N (No).  <b>Reports Staff Assignment</b> record with Assignment Field In district and Percent Time Assigned for each building served.	NA
<b>District, BOCES, or Charter School employed staff</b> working in another school district, BOCES, or charter school.	<b>Reports Staff Snapshot</b> record Itinerant = N (No).  <b>Reports Staff Assignment</b> record with Assignment Field Contracted out public and Percent Time Assigned at the district or overall BOCES level code would be 0.	<b>Reports Staff Snapshot record</b> where Itinerant record = Y (Yes). <b>Reports Staff Assignment</b> record with Assignment Field Contracted in public and Percent Time Assigned for each building served.
<b>District or BOCES employed staff</b> working in a nonpublic school	<b>Reports Staff Snapshot</b> record Itinerant = N (No).  <b>Reports Staff Assignment</b> record with Assignment Field Contracted out private and Percent Time Assigned at the district level would be 0.	Nonpublic schools do not report Staff Assignment data to the SIRS.
<b>Privately Employed staff</b> working in a district, BOCES, or charter school.	<b>Private entities do not report staff data to the SIRS.</b>	<b>Reports Staff Snapshot record</b> where Itinerant record = Y (Yes).  <b>Reports Staff Assignment</b> record with Assignment Field Contracted in private and Percent Time Assigned for each building served.



# Partner Project Fact (P-Tech) Updates

Used to collect data for students enrolled in a NYS P-TECH program

Reported by the student's accountable school district. All student records must be reported with a Project ID (number) assigned by the NYS Education Department's Access, Equity and Community Engagement Services.

The NYSED program office changes Project IDs each year by increasing the middle numbers to align with the fiscal year. To keep a static Project ID year over year for SIRS reporting, the Level 0 and L2 lookup tables will replace the middle numbers with a 00. For example, the grant Project ID 0639-23-0002, will be 0639-00-0002 beginning in 2023-24 and forward for SIRS reporting. The Program office will continue to retain their process. The Department will maintain a mapping of the Project ID provided by the program office when the grant was awarded, and the SIRS reportable Project ID.

Info in SIRS manual v19.1 pages 67-70





# Partner Project Fact Program Annual Outcome codes

Program Outcome Code	Annual Outcome Description	Definition
01	New school	Student elected to attend Non-PTECH high school
02	Left pathway	Graduated P-TECH high school component (Earned high school credential), but left P-TECH college pathway (program)
03	College standards	Student asked to leave P-TECH program by college (Not meeting standards)
04	High school standards	Student asked to leave P-TECH program by high school (Not meeting standards)
05	Met credentials industry partner	Graduated from P-TECH program with a P-TECH high school credential, P-TECH 2-year college degree, and started working for industry partner
06	Met credentials non-industry partner	Graduated from P-TECH program with a P-TECH high school credential, P-TECH 2-year college degree, and started working for non-industry partner.
07	High school credential and degree	Graduated from SS/ST-ECHS/PTECH program with a PTECH/SS/ST-ECHS high school credential and PTECH/SS/ST-ECHS 2-year college degree. Applicable to P-TECH. Applicable to Smart Scholars, Smart Transfer, and P-TECH.
Report one of the above codes when applicable, during the school year the student exited the program.		

Info in SIRS manual v19.1 pages 262-264

Ending Enrollment and Annual Outcome Relationship  
(Partner Project Fact, Field 15)

Ending Enrollment Code: School Entry Exit	Ending Enrollment Desc: School Entry Exit	Usage	Applicable to	Project Partner Annual Outcome Code
0065	Fulfilled HS Grad Req for Extended Integrated HS Program	Used when student fulfills the requirements for a Regents diploma and <b>are remaining in the program</b>	4026, 4027	No annual outcome code required
799	Local or Regents diploma	Used when the student fulfills the requirements for a Regents diploma but <b>are exiting the P-Tech program</b>	4026, 4027	02-Left pathway
799	Local or Regents diploma	Used when the student graduates from Early College High School	4037, 4047	No annual outcome code required
0067	Completed Extended Integrated HS Program	Used when the student <b>completes all 3 parts of the P-Tech program</b> (Regents diploma, workplace experience and associate's degree). No other graduation exit data needed.	4026, 4027	05- Met credentials industry partner or 06- Met credentials non-industry partner
0068	Exited Extended Integrated HS Program After Fulfilling HS Grad Req	Used when the student has met the HS grad requirements, and exited the program <b>without completing it.</b>	4026, 4027	02-Left pathway
0071	Graduated and completed Extended Int HS Program Simultaneously	Used when the student earns both the high school diploma and 2-year degree <b>simultaneously at the end of 12<sup>th</sup> grade.</b>	4026, 4027	05- Met credentials industry partner or 06- Met credentials non-industry partner 07- High school credential and degree



# Demographics – P-Tech students

Required only for P-Tech students with a Partner Project Fact record (code 4026)

**County of Residence** – Indicates the county where the student resides. See codes in Chapter 5: Codes and descriptions

**Education Level of Parent:** Report the highest education level of one parent or guardian. Required for NYS P-TECH (4026) and Smart Scholars (4037) and Smart Transfer (4047) students. See Codes and Descriptions in Chapter 5: Codes and Descriptions.

**Postgraduate Plan Description:** Postgraduate activity planned by the student. See Postgraduate Plan Codes and Descriptions in Chapter 5: Codes and Descriptions (SIRS Manual Ver. 18.9, page 239).

➤ For P-TECH students, report when they have met all the requirements of the P-TECH program or graduated high school and left the P-TECH program.





# Demographics – Crisis Codes

**Crisis (Disaster) Code:** This code is used for students presented at the school for registration who may or may not have documentation due to a disaster or crisis. Disasters may include but are not limited to natural, civil, or health crisis, conflict, or a disaster-induced event. This should include students who may have appropriate documentation but are still displaced due to a natural or civil disaster.

**Crisis Name (Disaster Name):** Report the name of the crisis or disaster that led to the student being displaced. If unknown, leave blank.

Race 3 Code:	Race 4 Code:	Race 5 Code:
<input type="text"/>	<input type="text"/>	<input type="text"/>
Counselor Name :: Staff ID   Teach ID:	Counselor Dist. Code:	
<input type="text"/>	<input type="text"/>	
Crisis Impact Code:	Crisis Name:	
<input type="text"/>	<input type="text"/>	
<ul style="list-style-type: none"><li>Civil :: Civil conflict-induced</li><li>Health :: Health crisis-induced</li><li>Natural :: Natural disaster-induced</li><li>Other :: Other crisis-induced</li></ul>	<input type="button" value="Validate &amp; Save"/>	<input type="button" value="Clear"/>



# Demographics – Crisis Codes

## Crisis/Disaster Student Displacement Codes

A youth of compulsory school age presented at the school for registration that may or may not have all required documentation due to a disaster must be reported with the appropriate crisis/disaster code (category) and when known, the name of the crisis or disaster that led to the student being displaced. This would be reported only in the school year in which the impacted student is first presented at the school for registration. If the student also meets the criteria as an immigrant student, Program Service Code 8282 must also be reported in Programs Fact. Report this information to the SIRS as early as possible each school year, including students who registered over the summer.

Code	Description	Definition
Natural	Natural disaster-induced	A natural disaster includes but is not limited to hurricanes, tropical storms, landslides, tornadoes, tsunamis, wildfire, sinkholes.
Civil	Civil conflict-induced	A civil disaster includes but is not limited to manmade intentional, accidental disasters such as war, fire accidents, and industrial accidents.
Health	Health crisis-induced	A health disaster includes but is not limited to pandemics and epidemics.
Other	Other crisis-induced	The crisis or disaster leading to the student being displaced is unclear.



# Crisis Codes – Q & A

\*answered by [datasupport@NYSED](mailto:datasupport@NYSED)

Does every McKinney Vento student need a Crisis Indicator? [No, unless determined that it's applicable, by the district, in accordance with the guidance in the SIRS manual.](#)

And would we have to go back in prior to July 1st to add this to every McKinney Vento student? [No, NYSED is only collecting these codes for students entering new to a district this school year, because of a crisis.](#)

\*Should students who are experiencing these crisis situations automatically be considered homeless? [Districts should assess the reporting of homelessness and Immigrant status based on that criteria.](#)

Is this indicator used only for immigrant students? [No, it can be used as applicable for any student new to the district because of a crisis](#)

[Please note – at this time, NYSED is pulling Crisis data for students that have Immigrant Program service \(code 8282\) reported to Level 2, for potential supplementary Title III funding allocations.](#)

Who do you recommend makes the decision on which crisis code to use, the registrar or the McKinney Vento Liaison who determines if they are eligible for McKinney Vento? [This is at the districts discretion.](#)

\*Can students only be identified under these codes if they present at the time of registration? [They are to be identified at the time they are presented at the district for registration. If students were enrolled during the school year and the district failed to identify them at that time, but subsequently identified the student was displaced, they should be reported immediately.](#)

\*What if a student is experiencing a "crisis" and they are already enrolled? For example, we have flooding locally and houses are damaged. [They would not be reported. The codes are for new students to the district.](#)

\*Does the state or federal government need to determine that a situation is considered a "crisis" situation, or does the district make these determinations based on our best judgement? If it is up to the district, are there parameters that we should be using to make these determinations? [The district should make the determination based on the guidance in the SIRS manual \(previous slides\).](#)



# SIRS Updates – 8300 Enrollment Code

(SIRS Manual, v19.1, Pages 43-44)

Reporting Requirements for Students no Longer Attending	Current School Year Accountable LEA	Subsequent Years
<p>Student stops attending during the school year without documentation.</p>	<ul style="list-style-type: none"> <li>• Verify student is not enrolled elsewhere in NYS by reviewing the enrollment tab in SIRS-750 Student Profile Report.</li> <li>• Ends enrollment with 400 as soon as the district determines the student is not returning and no documentation has been received indicating another exit would be appropriate. Use a date prior to the last day of the school year (6/30).</li> <li>• Begins enrollment with 8300.</li> <li>• Ends programs and courses as appropriate; no longer reports attendance.</li> <li>• Location code must be district BEDS Code ending with '0000'.</li> <li>• Student's last reported grade level may remain throughout the school year or can be changed to UNK grade level.</li> </ul>	<ul style="list-style-type: none"> <li>• Begins Enrollment with 8300. This remains in effect each school year until documentation is received supporting another reason for ending code, or until the last day (6/30) of the school year in which the student turns 16 (or 17) or the following school year.</li> <li>• School Entry Exit and Student Lite continue to be reported. Location code must be district BEDS Code ending with '0000'.</li> <li>• Grade level must be reported as UNK (Unknown).</li> </ul>

**Please note - this chart applies to compulsory aged students only**



# Homeschooled students

**(SIRS Manual, v19.1 Pages 59-61)**

Resident students not enrolled in a school who are instructed at home by a parent/guardian or tutor employed by the parent/guardian must be reported in SIRS:

- if they take a State assessment;
- if they are referred to the CSE for determination of eligibility for special education; or
- if they are identified as students with disabilities by the district CSE, whether or not the district is providing special-education services.

Districts may report enrollment for other home schooled students; however, districts will not have accountability responsibility for these other students and data will not be publicly reported for these students. Demographic data must be reported for home schooled students who are reported in SIRS for any reason.

See the 'Table of Reporting Responsibility for School-Age students for more information on enrolling homeschool students for state testing and if they utilize special education services

General education home schooled students who are taking a State assessment must be reported by the district of residence with a Reason for Beginning Enrollment Code 0011 — Enrollment in building or grade, a BEDS code that is the first 8 digits of the district of residence BEDS code and “0888” as the last 4 digits and an Assessment Measure Code and Standard Achieved Code for the assessment taken. If the student takes multiple assessments in the school year, districts may leave the record open until the day after the student completes the last assessment for the year or open and close the records as the student takes the multiple assessments.

Students with disabilities who are home schooled and who are taking a State assessment must be reported by the district of residence with a Reason for Beginning Enrollment Code 0011 — Enrollment in building or grade, a BEDS code that is the first 8 digits of the district of residence BEDS code and “0888” as the last 4 digits for the days of the assessment. An Assessment Measure Code and Standard Achieved Code for the assessment taken must also be reported. **Students with disabilities for whom the district of residence has Committee on Special Education (CSE) responsibility must be reported with a Reason for Beginning Enrollment Code 5905 (CSE responsibility only) enrollment code when not reported with the 0011.**



# Change in Start date for Pre-school students determined eligible for Special Ed services

Previous to the 2022-23 school year, Pre-school Students With Disabilities (new referrals only) were reported on the date in which they started to receive special ed services.

The guidance changed to the day after the meeting was held.

This means a shift in when an enrollment record is entered/started in your SMS for these students. If students are eligible, but have not started the services, they would be entered under the **“Homebound” location (0777) with a 0011 starting enrollment code, on the day after the meeting was held to determine eligibility.**

The Special Ed systems vendors have adjusted the extracts accordingly.





# Change in Start date for Pre-school students determined eligible for Special Ed services

(SIRS Manual, v19.1, Page 28)

**Table of Reporting Responsibility for Preschool-Age and Prekindergarten Students**

Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (i.e., District of Responsibility)	Location/BEDS Code (i.e., Building of Enrollment)
<p><b>2)</b> A preschool-age student with a disability who resides in the district, does not participate in a Pre-K or Universal Pre-K program and who will receive or does receive special education services from:</p> <p>a) an employee of a school district in a district building, the student's home, or in another location;</p> <p>b) an employee of a BOCES, in a BOCES building, the student's home or in another location;</p>	<p>Not applicable (Accountability)</p> <p>District of residence (Instructional)</p>	<p>District of residence</p>	<p>District of residence (Reason for Beginning Enrollment Code 0011)</p> <p>The 0011 must be reported for preschool-age students the day after they are found eligible for special education services, regardless of when the services begin.</p>	<p>a) If the student attends a school building, use the school building BEDS code; if the services are provided at home or another location or the student is not yet receiving services, use the first 8 digits of the district of residence BEDS code and "0777" as the last 4 digits;</p> <p>b) BOCES BEDS code;</p>



# What's new in Level 0?

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# Level 0 Dashboard

- The Dashboard populates automatically on the Home screen after logon
- All Verification AND Information Checks can be run from this screen
- You can also click on **Import Errors, Verify Errors, Info Count or Imp Msg**, which will bring you directly to the error messages.
- Links for each template (under “Data Domain”) bring you to the Reports screen.
- Areas in Red indicate that data has not been loaded to L2 since the “Last import” or “Last Update”.

Users can get back to the home screen/dashboard at any time by clicking the “NYS-Level 0” Logo



New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: RIC Chris Urich (curich). Current Password Expires on 1/10/2024 Level 0 Version: 19.0a

Current # of users logged on: 6 View All Users View/Update My Profile Info

District: NY999999 : ANYWHERE SCHOOL DISTRICT School Year: School Year Ending 2024-06-30

Welcome to Level 0!

Level 0 Message Board:  
No message board messages at this time.

Run All Verification Checks  Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY999999 : ANYWHERE SCHOOL DISTRICT - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	1	0	2221	0	2023-10-17 5:08:58 AM	0	2023-10-17 5:08:58 AM	2023-10-11 9:49:06 AM	
Enrollment	1	1	2243	7	2023-10-17 5:11:06 AM	0	2023-10-17 5:11:06 AM	None	
Program Fact	4	18	2909	10	--	0	--	--	
Safety Net	0	0	18	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
ELL Eligibility	0	0	1	--	2023-10-17 5:41:29 AM	--	2023-10-17 5:41:30 AM	None	--
ELL Programs	0	0	1	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
Type of Disability	1	15	371	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
0198::Poverty	1	0	1086	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
0220::Alt. Assess.	0	1	20	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
0264::Section 504 Plan	0	0	58	--	2023-10-17 5:41:29 AM	--	2023-10-17 5:41:30 AM	None	--
5806::Reduced Lunch	0	0	59	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
5817::Free Lunch	1	0	1027	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
UPK	0	0	109	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
Prekindergarten Program	0	2	109	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
8282::Immigrant	0	0	1	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
8292::Parent Armed Forces	0	0	9	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
8300::Foster Care	0	0	12	--	2023-10-17 5:41:29 AM	--	2023-10-17 5:41:30 AM	None	--
8262::Homeless	1	0	28	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
Assessment	0	0	9	0	--	0	--	--	
Regents	0	0	9	--	2023-10-17 5:22:13 AM	--	2023-10-17 5:22:15 AM	None	--
Assess/Acc/Mod	0	0	0	0	None	0	None	None	
Course	0	0	332	0	2023-10-17 5:10:13 AM	0	2023-10-17 5:10:13 AM	None	
Course/Instr/Assign	19	2	1026	0	2023-10-17 5:12:08 AM	14	2023-10-17 5:12:08 AM	None	



# Information vs Import messages

## Information/Warning Messages:

- Checks potential problems with data for each data type.
- Data in these reports will still be loaded to Level 1, unless otherwise noted.
- All Information/Warning messages should be reviewed and corrected, when applicable.

Note – in some situations, these can be ok, such as:

PS3117: Missing Spec Ed BEDS Day snapshot record for this student with a disability - Please review.

## Import message log:

- These errors are to alert users that records have been rejected from importing, for various reasons:
  - Blank ID's
  - Duplicate records
  - Invalid or discontinued codes (such as Program Services)

See examples on next slide





# Import Message Log

## Samples of Import Messages:

**Course/Instr/Assign Report Choices:** Run Verification Rpt

Dist. Import Errors (Error Rpt #1)   
  Dist(s) Summary   
  Dist. School Summary   
  Dist. Upload Log Dates   
  Import Log  
 Lock History   
  View Verif. Errors (Error Rpt #2)   
  Unlock History   
  Course Roster By Teacher   
 Import Message Log

**All Import Message Log Records that occurred on last import date (6/2/2023):**

Import Type:	Loc. Code:	Import Date/Time:	Import User:	Import Message:
Auto-Import	NA	6/2/2023 5:10:24 AM	Auto-Import	Blank Inst. ID or Inst. ID only containing zero(s) found: Course Code- 51031; Section Code- 4; Location- 0001
Auto-Import	NA	6/2/2023 5:10:24 AM	Auto-Import	Blank Inst. ID or Inst. ID only containing zero(s) found: Course Code- 51043; Section Code- 4; Location- 0001
Auto-Import	NA	6/2/2023 5:10:24 AM	Auto-Import	Blank Inst. ID or Inst. ID only containing zero(s) found: Course Code- 51133; Section Code- 4; Location- 0001

**Stu/Class/Entry/Exit Report Choices:** Run Verification Rpt

Dist. Import Errors (Error Rpt #1)   
  Dist(s) Summary   
  Dist. School Summary   
  Dist. Upload Log Dates   
  Import Log   
  Lock History  
 View Verif. Errors (Error Rpt #2)   
 Unlock History   
 No Enrollment Rpt   
 Course Roster By Teacher   
 Import Message Log

**All Import Message Log Records that occurred on last import date (6/2/2023):**

Import Type:	Loc. Code:	Import Date/Time:	Import User:	Import Message:
Auto-Import	NA	6/2/2023 5:14:30 AM	Auto-Import	Duplicate key records found for: Student ID- 580702868; Loc Code- 0001; Course Code- 4ELA; Section Code- 1; Class Entry Date- 2022-09-06; Term Code- 0; MP Code- NA
Auto-Import	NA	6/2/2023 5:14:30 AM	Auto-Import	Duplicate key records found for: Student ID- 580702868; Loc Code- 0001; Course Code- 4Mat; Section Code- 1; Class Entry Date- 2022-09-06; Term Code- 0; MP Code- NA

Import Type:	Loc. Code:	Import Date/Time:	Import User:	Import Message:
Auto-Import	NA	6/2/2023 5:33:43 AM	Auto-Import	Unknown program type found with a program code= 5566; Student ID- 580239138
Auto-Import	NA	6/2/2023 5:33:43 AM	Auto-Import	Unknown program type found with a program code= 5566; Student ID- 580239139
Auto-Import	NA	6/2/2023 5:33:43 AM	Auto-Import	Unknown program type found with a program code= 5566; Student ID- 580239205

Please note – These will be displayed until the next day’s “clean” import for that template.



# Verification Errors

Level 0 will now automatically run Verification checks once daily, after Auto Imports are complete (around 6-7am)

**\*Please note that you will still have to run all applicable Verification Checks whenever a new import is run or changes are made during the day.**

This can be done from each template's 'Reports' screen:

Download Chosen Report to:  .txt file  .csv file

**Enrollment Report Choices:**

Dist. Import Errors (Error Rpt #1)     Dist(s) Summary     Dist. School Summary     Dist. Upload Log Dates     Import Log  
 Lock History     View Verif. Errors (Error Rpt #2)     Credential Counts     Unlock History     Import Message Log

**10 verification error(s).**

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Error Msg:
-------------	---------------	----------------	------------	------------	------------

or, by utilizing the "Run All Verification Checks" from the dashboard:

Welcome to Level 0!

**Level 0 Message Board:**

No message board messages at this time.   Include Student Daily Attendance for Run All Verification Checks





# Edit changes/additions in Level 0

## Demographics

- Added new Information edit for the Crisis Impact Code
  - If a Crisis Impact Code is found in both the prior and current School Year, you will receive the following warning message:
    - DM1116 v19.0 Crisis Impact Code found in both prior and current School Year. Crisis Impact Code should only be reported in the school year when the impacted student is presented for registration – Please review.

## Day Calendar

- Changed from Information check to W/F (Warning/Fatal) Error
  - Excluding locations OODP, Home schooled (0888), UPK (0666) & District level (0000), “PS” grade levels, and excluding Enrollment Codes 0033, 4034, 5555, 5905, 8294 & 8300, if student enrollment exists for a location and no Day Calendar records exist for that location you will receive the following error:
    - DC2418 v19.0 W/F No Day Calendar records exist in the current School Year for Location Code xxxx:description, where students are enrolled

## Enrollment

- Changed from Information check to a fatal error for 8300/UNK enrollment
  - With the exception of Non-public and Charter schools, when a student has only an enrollment Entry Code 8300 during the school year, the Grade Level should be “UNK”, or you will receive the following error:
    - EE2089 v19.0 Grade Level "UNK" required when a student only has an enrollment Entry Code 8300 during the school year: & bad data



# Edit changes/additions in Level 0

## Partner Project Fact

- Changed the following from Information check to W/F (Warning/Fatal) errors
  - With the exception of Programs Code 4027, if a Partner Project Fact record exists without a County of Residence in Demographics, you will receive the following error:
    - PP3546 v19.0 W/F County of Residence not reported in Demographics for student with XXXXXXXXXXXX  
(Code/description of Partner Project Fact)
  - With the exception of Programs Code 4027, if a Partner Project Fact record exists without an Education Level of Parent in Demographics, you will receive the following error:
    - PP3547 v19.0 W/F Education Level of Parent not reported in Demographics for student with XXXXXXXXXXXX  
(Code/description of Partner Project Fact)

## Staff Assignment

- Changed from Information check to W/F (Warning/Fatal) error
  - If a location, with students enrolled (excluding BOCES, Non-Publics, OODP and enrollment state locations (0666, 0777, & 0888), Grade Levels (PKH, PKF, PS & GD) enroll codes (4034, 5555, 5654, 5905 & 8300)), does not have any Principal (1102-1110) Assignment records, you will receive the following error:
    - SA7617 v19.0 W/F Location: XXXXXX is missing Principal Staff Assignment



# Edit changes/additions in Level 0

## Student Daily Attendance

- Changed from Information check to W/F (Warning/Fatal) error
  - If a student is reported with a State Attendance code of ISS and either PRSNT-OUT or T-OUT on the same day, you will receive the following error:
    - DA2322 v19.0 W/F A State Attendance Code (PRSNT-OUT or T-OUT) cannot be reported with a State Attendance Code of ISS (In-school suspension) on the same date (YYYY-MM-DD)
  - If a student is reported with State Attendance Code of OSS and either PRSNT-IN or T-IN on the same day, you will receive the following error:
    - DA2323 v19.0 W/F A State Attendance Code (PRSNT-IN or T-IN) cannot be reported with a State Attendance Code of OSS (Out-of-school suspension) on the same date (YYYY-MM-DD)

**Please find the complete list of edit changes, along with other updates for Level 0 in the [Help](#) menu document “What’s new with Level 0 19.0”**



# Level 0 Reminders

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# Help Menu

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin **Help** Log Off

User Account: RIC Chris Urich (curich). Current Password Expires on 1/10/2024

Level 0 Version: 19.0a

Current # of users logged on: 7 [View All Users](#)

[View/Update My Profile Info](#)

District:

School Year:

NY999999 : ANYWHERE SCHOOL DISTRICT

School Year Ending 2024-06-30

**Disclaimer:**

The New York State Education Department (NYSED) is providing the Level 0 application and the accompanying NYSED Help documents, as is. The NYSED provided Help documents, within this application, are compliant with NYSED's Web Accessibility Policy. Any additional Help documents supplied by a Level 0 Hosting Site are not the responsibility of NYSED.

The user assumes all responsibility and risk for use of the data and website. Users of the data agree not to misuse, add to without permission, or misrepresent the data provided in any way. Please inform NYSED of any misuse of data from this website.

In no event will NYSED be liable to any party for any direct, indirect, incidental, consequential, special, or exemplary damages, or lost profit resulting from any use or misuse of this data. Additionally, NYSED is not liable for any inaccurate data.

No person, entity, or user shall use the information in a manner that is in violation of any federal, state, or local law or regulation, including, but not limited to FERPA, New York State Education Law §2-d.

## Level 0 Help

Document:	Uploaded On:	Uploaded By:	
<a href="#">What's new with Level 0 19.0.pdf</a>	9/25/2023 8:58:37 AM	RIC Chris Urich	X
<a href="#">level-0-and-level-0-historical-validation-checks-09152023-v190.pdf</a>	9/25/2023 8:58:10 AM	RIC Chris Urich	X
<a href="#">Template Dependency Guideline for Import 2023.pdf</a>	5/5/2023 5:45:04 PM	NYSED	X
<a href="#">UnderstandingL0 Errors 2022.pdf</a>	9/13/2022 4:27:00 PM	NYSED	X
<a href="#">Level 0 Tips and Tricks (DATAG).pdf</a>	11/17/2021 2:04:32 PM	RIC Chris Urich	X
<a href="#">Level 0 101 (Jan DATAG presentation).pdf</a>	2/23/2021 10:57:32 AM	RIC Chris Urich	X



# Data Quality Reports

<b>Reports</b>
Information/Warning Reports
<b>Data Quality Reports</b>
Dashboard

## Data Quality Reports

**To help ensure accuracy, please resolve any outstanding errors before running these reports.**

Select Data Type:

- Demographics
- Enrollment
- Assessment
- Day Calendar
- Course
- Student Digital Resources

Select Report:

Select Data Type:

Student Digital Resources

Select Report:

SDR District/Location Summary

Include 0055 Enrollments in SDR Survey Summary

**Report Criteria:**

- Enrollment Codes Included: 0011,5544,7000,7011
- Grade Levels Excluded: Pre-School/Pre-K, GED
- Exited Enrollments before BEDS Day Excluded

**Student Digital Resources Summary:**

Location Name:	Location Code:	Enrollment	No Survey	Incomplete Survey	Completed Survey	% Complete
BOCES	0090	1	1	0	0	0
Elementary School 1	0001	440	440	0	0	0
Elementary School 2	0002	467	467	0	0	0
High School 1	0005	264	264	0	0	0
High School 2	0006	242	242	0	0	0
Home Schooled	0888	1	1	0	0	0
Middle School 1	0003	1	1	0	0	0
Middle School 2	0004	200	200	0	0	0
ODDP	0999	1	1	0	0	0
<b>Totals:</b>		1617	1617	0	0	0





# Missing Attendance Report

New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: RIC Chris Urich (curich). Current Password Expires on 1/10/2024

Level 0 Version: 19.0a

Current # of users logged on: 5 View All Users

View/Update My Profile Info

District:

School Year:

NY999999 : ANYWHERE SCHOOL DISTRICT

School Year Ending 2024-06-30

### Stu/Daily/Attend Report Choices:

Run Verification Rpt

- Dist. Import Errors (Error Rpt #1)
- Dist(s) Summary
- Dist. School Summary
- Dist. Upload Log Dates
- Import Log
- Lock History
- Verif. Errors (Error Rpt #2)
- Unlock History
- No Enrollment Rpt
- Attendance Breakdown
- Import Message Log
- Missing Attendance
- Batch Import Process History

To help ensure accuracy, please resolve any outstanding errors before running this report

\*Students that are only reported as ISS or OSS on an instructional day will be included in the Missing Attendance report.

\*\* Locations (Non-Pubs, 0888, OODP) and Enrollment Codes (0033, 0055, 4034, 5555, 5654, 5905, 8250, 8294, 8300) and Pre-School/Pre-K Grade Levels are excluded from the Missing Attendance report.

Include 0055 Enrollments in Missing Attendance Report

Select Month For Report:

Entire School Year (time consuming)

Location Filter:

▼

18 missing attendance records through 2023-10-16 (last attendance date loaded for the entire school year):

Student ID:	Last Name:	First Name:	Grade:	Loc. Code:	Loc. Name:	Day Type:	Attend. Date:
580						Instructional day	2023-09-07
580						Instructional day	2023-09-07
580						Instructional day	2023-09-07
580						Instructional day	2023-09-07
580						Instructional day	2023-09-07



# Staff Assignment – Group Breakdown



- Reports
- Information/Warning Reports
- Data Quality Reports
- Dashboard
- Demographics
- Enrollment
- Program Fact
- Assessment
- Staff Snapshot
- Staff Assignment**
- Staff Attend. Codes
- Staff Attendance
- Staff Evaluation
- Staff Tenure Snapshot

Districts should run this to be sure they are reporting Counselors, Nurses, and Social Workers

Download Chosen Report to:  .txt file  .csv file

## Staff Assignment Report Choices:

- Dist. Import Errors (Error Rpt #1)
- Dist(s) Summary
- Dist. School Summary
- Dist. Upload Log Dates
- Import Log
- Lock History
- View Verif. Errors (Error Rpt #2)
- Unlock History
- Group Breakdown
- Import Message Log

## Staff Assignment Group Summary for District:

Staff Assignment Group:	Staff Group Count By Location:
School Counselors	<u>2</u>
Nurses	<u>0</u>
Principals	<u>2</u>
Social Workers	<u>2</u>
All Other Staff	<u>6</u>

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# Staff Reminders

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# Course Instructor Assignment

## Special Ed and English as a New Language Indicators



### Primary Special Ed Instructor Indicator

- Identify special education instructors for the course/section. Teaching aides and assistants are not to be reported. A "Y" in this field will subject the staff to a special education certification match as required by State and federal reporting.

### Primary ENL Instructor Indicator

- Identify English as a New Language instructors for the course/section. Teaching aides and assistants are not to be reported. A "Y" in this field will subject the staff to an ENL certification match as required by State and federal reporting.

SIRS manual v19.1, pages 141-142

**FACULTY INFORMATION**

SCHOOL JR/SR HIGH  
 Jr/Sr High School

SCHOOL ELEMENTARY  
 Elementary

ACTIVE:

TYPE: Teacher

ROOM NUMBER: [dropdown]

DEPARTMENT: [dropdown]

GRADE: NONE

FACULTY ID: [text box]

UNIVERSAL FACULTY ID: [text box]

SPECIAL EDUCATION:  ←

ENGLISH AS A NEW LANGUAGE:

ORIGINAL HIRE DATE: [calendar icon]

TENURE DATE: [calendar icon]

TENURE AREA: [text box]

EXIT DATE: [calendar icon]

PRINCIPAL HIRE DATE: [calendar icon]

PRINCIPAL TENURE DATE: [calendar icon]

Version: 15.1-08

**Course/Instr/Assign Manual Entry:**

\*denotes a required field

*Inst. Name :: Staff ID   Teach ID: Teacher, Sally :: 002372840   002372840	*Instructor Start Date: 2019-09-05	Instructor End Date: [text box]	*Primary Instructor Ind: Y :: Yes	*Primary Special Ed. Instructor Ind: N :: No
*Course Location Code: 0001 :: Anywhere High School	*Course Code: 403 :: Chemistry	*Term Code: 0	*Section Code: 1	*M.P. Code: NA
*Instructor Delivery Method: FACE :: Face-to-Face	Primary ENL Instructor Ind: N :: No	Primary Inst. Lang. Code: ENG :: English	Incidental Teaching Assignment Indicator: N :: No	

Import Validation Messages:

Delete Record    **Validate & Save Course/Instr/Assign Data**    Curr. Staff / Add    Clear



# Course Instructor Assignment



## Incidental Teaching Assignment Indicator

- Districts and BOCES can select six sections that each teacher can teach outside their certification area (Y). All courses must be identified with a Y or N. Incidental teaching assignments should not exceed 10 hours of instruction per week during the school year.
  - Please note that teachers who do not hold special education certification cannot have incidental teaching assignments where special education certification is required.
- The Commissioner of Education has delegated the approval of incidental teaching to the Boards of Cooperative Education (BOCES). School Districts should contact their local BOCES for information on requesting approval and should not report a Y without such approval. (page 112 SIRS manual v19.1)

**Course/Instr/Assign Manual Entry:**  
\*denotes a required field

*Inst. Name :: Staff ID   Teach ID: Teacher, Sally :: 002372840   002372840	*Instructor Start Date: 2019-09-05	Instructor End Date:	*Primary Instructor Ind: Y :: Yes	*Primary Special Ed. Instructor Ind: N :: No	
*Course Location Code: 0001 :: Anywhere High School	*Course Code: 403 :: Chemistry	*Term Code: 0	*Section Code: 1	*M.P. Code: NA	*Supp. Crse. Diff: NA
*Instructor Delivery Method: FACE :: Face-to-Face	Primary ENL Instructor Ind: N :: No	Primary Inst. Lang. Code: ENG :: English	Incidental Teaching Assignment Indicator: N :: No		

Import Validation Messages:

Buttons: Delete Record, **Validate & Save Course/Instr/Assign Data**, Curr. Staff / Assign, Clear

**A fatal Verification error will occur in Level 0 if more than 6 are reported per teacher:**

\* CI8026 A teacher cannot have more than six (6) Incidental Teaching Assignment Indicators equal to "Y".





# Itinerant Staff

## Reporting



Report "Y" in Staff Snapshot if the staff is employed by another LEA/BOCES but is the teacher of record for a course.

- The receiving district where the course is being taught should report the course information in Course Instructor Assignment, Student Class Entry Exit and Staff Student Course where applicable.

Report "N" in Staff Snapshot if the staff person is employed by this LEA.

- The employer must report staff evaluation, attendance, and tenure data, as well as course data taught at the employer location.





# Itinerant Staff Reporting



- Enter Staff Snapshot & Staff Assignment (as applicable)
  - Some BOCES will send files to the RIC for each of their districts that have itinerant staff.
- There are a limited number of Staff Snapshot fields required to enter:

First/Last Name, DOB, TEACH ID/Staff ID, Email Address, Status/Active Indicator, Itinerant Status (Y), Primary Location Code, and TEACHER or PRINCIPAL title (IF APPLICABLE)

**Staff Snapshot Manual Entry:**

\*denotes a required field

*First Name:	Middle Name:	*Last Name:	*Birth Date:	*Gender:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
*Teach ID: (Alternate Staff ID)	*Staff ID:	*Email Address:	*Active/Inactive:	*Itinerant Staff:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
*Primary Location Code:	*Years Educational Exp. in District:	*Annual Salary:	*Annual Contract Work Months:	Annual Contract Work Days:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Certification	Professional Dev. Indicator:	* Total Years Educationa Exp.:	Prin. Title:	Prin. Hire Date:
*Employment Basis: Exempt. Code:	Teach. Title:	Teach. Hire Date:	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
*Education Level:	Separation Reason Code:	Exit Date:	*Hispanic Indicator:	Race 1 Code:
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- In your SMS – Enter appropriate TEACH ID in faculty record and schedule courses for reporting Course Instructor Assign. and Student Class Entry Exit records.
- Each BOCES may manage the distribution of itinerant data differently. Also, itinerants are not limited to BOCES.



# Teacher Certification Reports

State Cognos

aka...L2RPT

<https://cognos11.moric.org>

Staff Folder

SIRS-328

SIRS-329

Mohawk Regional Information Center MORIC Cognos

Home Search My content **Team content** Recent

Team content > L2RPT - SEDDAS > Staff

- SIRS-317 Staff Evaluation Rating Verification Report (SY 2011-12 to 2014-15) 1/21/2020 9:21 AM
- SIRS-318 Staff Assignment Verification Report 9/30/2021 2:07 AM
- SIRS-320 Staff Snapshot Verification Report 9/30/2021 2:11 AM
- SIRS-322 Staff Tenure Verification Report 9/30/2021 9:04 AM
- SIRS-324 Staff Attendance Summary Report 9/30/2021 9:03 AM
- SIRS-325 Staff Evaluation Rating Verification Report (SY 2015-16 to 2016-17) 9/24/2021 9:28 AM
- SIRS-326 Staff Evaluation Rating Verification Report (SY 2017-18 to 2018-19) 8/31/2021 11:44 AM
- SIRS-328 Staff Out of Certification Verification Report 9/9/2021 2:08 PM**
- SIRS-329 Staff Certification Report 9/2/2021 1:44 PM**

Two red arrows point to the SIRS-328 and SIRS-329 report entries.



# Teacher Certification Reports

## L2RPT/State Cognos – Staff Out Of Certification Report (SIRS-328)

- Report Filter Options are School Year, District Name, School Name, and Certified Status.
- Source data includes the Staff Snapshot, Course Instructor Assignment, NYSED Office of Teaching Initiatives (OTI), and the NYSED course to certification Crosswalk file.
- “Certified”, Column –i– on the report, is the primary focus.
- Also, check Indicators for Special Ed and ENL in columns –m– and –n–.

Location Name - a -	Name - b -	Staff ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
ELEMENTARY SCHOOL			58030	Phys Ed (kindergarten)	KPE-1	PE K	ENG	Yes	No	1	Yes	No	No	No
			58030	Phys Ed (kindergarten)	KPE-2	PE K	ENG	Yes	No	1	Yes	No	No	No
			58031	Phys Ed (grade 1)	1PE-1	PE 1	ENG	Yes	No	1	Yes	No	No	No
			58031	Phys Ed (grade 1)	1PE-2	PE 1	ENG	Yes	No	1	Yes	No	No	No
			58032	Phys Ed (grade 2)	2PE-1	PE 2	ENG	Yes	No	1	Yes	No	No	No
			58032	Phys Ed (grade 2)	2PE-2	PE 2	ENG	Yes	No	1	Yes	No	No	No
			58033	Phys Ed (grade 3)	30-1	PE 3	ENG	Yes	No	1	Yes	No	No	No
			58033	Phys Ed (grade 3)	30-2	PE 3	ENG	Yes	No	1	Yes	No	No	No
			58034	Phys Ed (grade 4)	20-1	PE 4	ENG	Yes	No	1	Yes	No	No	No
			58035	Phys Ed (grade 5)	505-1	PE 5	ENG	Yes	No	1	Yes	No	No	No
			58035	Phys Ed (grade 5)	505-2	PE 5	ENG	Yes	No	1	Yes	No	No	No
			58036	Phys Ed (grade 6)	606-1	PE 6	ENG	Yes	No	1	Yes	No	No	No
			58036	Phys Ed (grade 6)	606-2	PE 6	ENG	Yes	No	1	Yes	No	No	No

More NYSED guidance is available publicly from here: <http://www.p12.nysed.gov/irs/level2reports/reportguides.html>



# Teacher Certification Reports

## L2RPT/State Cognos – Staff Certification Report (SIRS-329)

- Columns a-f are sourced from SIRS Staff Snapshot, and Columns g-l are sourced from the NYSED Office of Teaching Initiatives (OTI) dB.
- The data displays all active certificates for staff reported in Staff Snapshot, including current Initial/Provisional, expiring certificates and Permanent/Professional Certificates which do not have expiration dates. Therefore, you may see a staff member in your report who held an Initial/Provisional Certificate set to expire on 1/31 or 8/31 but has already obtained their Professional/Permanent Certificate which will be displayed without a certification expiration date. In that case, you would not need to alert them that they have an expiring certificate.
- TEACH data is updated weekly; course data updated daily.

Location Code - a -	Location Name - b -	Staff ID - c -	Name - d -	Date of Birth - e -	Job Description - f -	Certification Area Code - g -	Certification Area Description - h -	Certification Effective Date - i -	Certification Expiration Date - j -	Certification Type Code - k -	Certification Type Description - l -
	ELEMENTARY SCHOOL				TEACHER	3014	Childhood Education (Grades 1-6)	Feb 1, 2013		0084	Professional Certificate
	ELEMENTARY SCHOOL				TEACHER	3013	Early Childhood Education (Birth-Grade 2)	Feb 1, 2013		0084	Professional Certificate
	ELEMENTARY SCHOOL				TEACHER	3014	Childhood Education (Grades 1-6)	Sep 1, 2011		0084	Professional Certificate
	ELEMENTARY SCHOOL				TEACHER	7060	Reading Teacher	Sep 1, 1995		0003	Permanent Certificate
	ELEMENTARY SCHOOL				TEACHER	3010	Nursery, Kindergarten & Grades 1-6	Sep 1, 1995		0003	Permanent Certificate
	ELEMENTARY SCHOOL		E		TEACHER	3014	Childhood Education (Grades 1-6)	Sep 1, 2016	Aug 31, 2021	0082	Initial Certificate
	ELEMENTARY SCHOOL				TEACHER	3014	Childhood Education (Grades 1-6)	Sep 1, 2012		0084	Professional Certificate
	ELEMENTARY SCHOOL				TEACHER	3013	Early Childhood Education (Birth-Grade 2)	Feb 1, 2013		0084	Professional Certificate

More NYSED guidance is available publicly from here: <http://www.p12.nysed.gov/irs/level2reports/reportguides.html>





# Regents Updates

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# Algebra I

<https://www.nysed.gov/sites/default/files/programs/state-assessment/memo-implementation-schedule-new-regents-exams.pdf>

## First and Last Administration of New Regents Examinations

Exam Title	First Administration of New Exam	Last Administration of Current Exam
Algebra I	June 2024	January 2024
Geometry	June 2025	January 2025
Earth & Space Sciences*	June 2025	June 2026
Life Science: Biology*	June 2025	June 2026
Algebra II	June 2026	January 2026
Chemistry*	June 2026	June 2027
Physics*	June 2026	June 2027
English Language Arts	June 2026	January 2026

\* For science, the new learning standards are not as strongly aligned to the prior standards. As a result, there will be an overlap period of the old and new exams for four administrations. This will ensure that students can complete the exam that matches the instruction they received.



# Algebra I

<https://www.nysed.gov/sites/default/files/programs/state-assessment/memo-implementation-schedule-new-regents-exams.pdf>

Change Made	Course Code (Course ID)	Course Code Description	Course Subject Area	CTE Indicator
Added Records	60205	Computer Science Discoveries - Elem	PRIOR TO SECONDARY	Computer Sciences
Added Records	60206	Computer Science Discoveries - Sec	SECONDARY	Computer Sciences
Added Records	12168	Visual Merchandising and Presentation	SECONDARY	Business & Marketing
Added Records	10050	Data Analytics	SECONDARY	Computer Sciences
Added Records	10056	Artificial Intelligence	SECONDARY	Computer Sciences
Added Records	21057	Drone Technology	SECONDARY	Engineering
Remove Records	60204	Computer Science Discoveries		
Edit Records	04163	Consumer Law	SECONDARY	Social Studies
Added Records	<b>02050</b>	<b>Algebra I</b>	<b>SECONDARY</b>	<b>Mathematics</b>

- For half-year Algebra I courses ending in the Algebra I CC exam in January: Use the 02052CC State course Code
- For full-year Algebra I courses, ending with the new Algebra I exam, use the new 02050 state course code\*

\*Updated Course Codes are not yet available in schooltool; anticipated in the next 4-6 weeks



# L2RPT Reports that refresh daily – The complete list!

<https://www.p12.nysed.gov/irs/level2reports/>

**All Course reports** – SIRS-321, 330

**Reasonableness** – SIRS 401 (*This is always a good report to check after the previous day's load of any Demographic, Enrollment or Program services data.*)

**All Staff reports** – SIRS-318, 320, 322, 324, 328, 329, 331

**Annual Outcomes folder:**

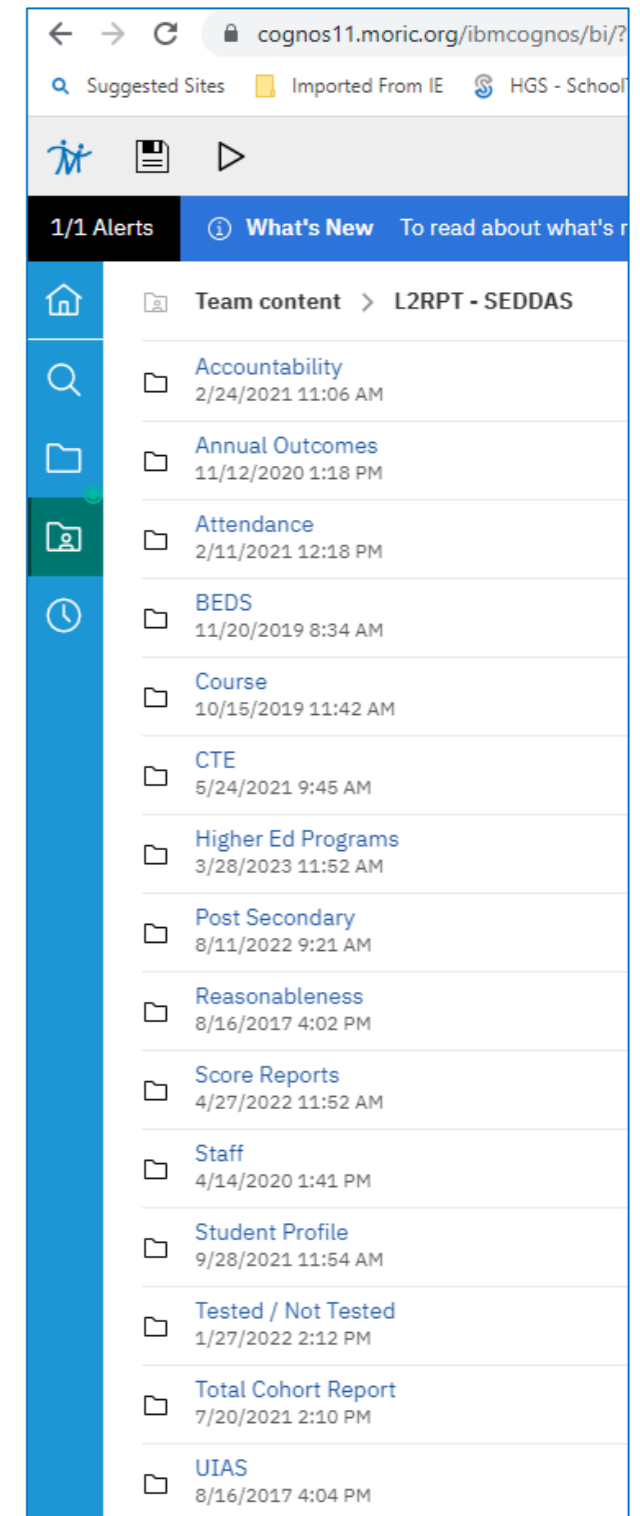
SIRS-333 Annual Pre-K Enrollment, SIRS-336 Annual Digital Resources Survey, SIRS-650 ELL Profile Summary, SIRS-651 Annual Enrollment Summary, SIRS-652 Annual Title III Allocation ELL and Immigrant Counts Summary Report

**Higher Ed Programs** – SIRS 656 Partner Project Fact Report

**UIAS** – SIRS-701

**Student Profile** – SIRS-750

**PD Data System**







# Web Resources

[www.moric.org](http://www.moric.org)



Languages



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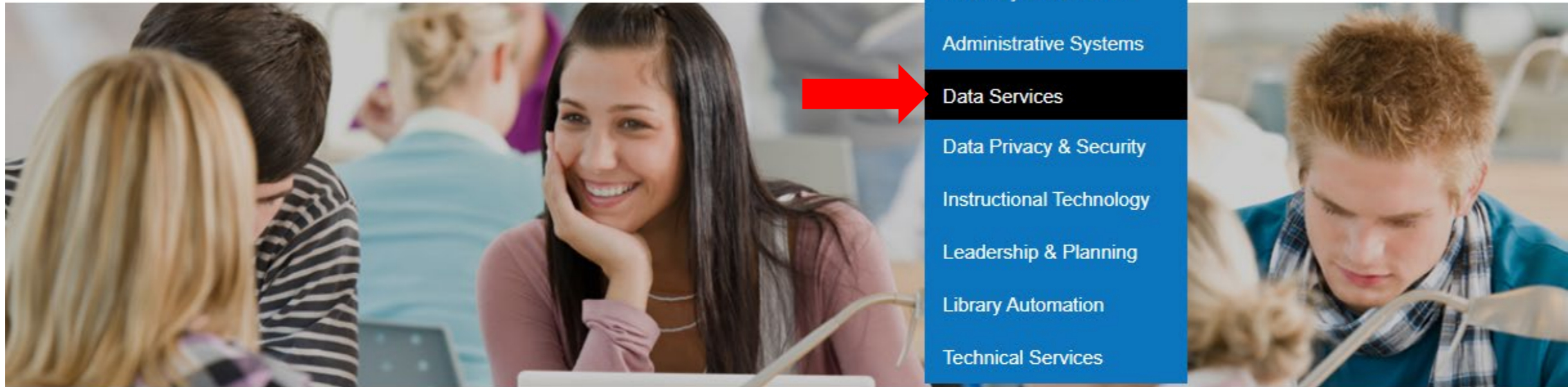
Data Privacy & Security

Instructional Technology

Leadership & Planning

Library Automation

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## DATA SERVICES

Schools across the region and state have increased their focus on data, especially with the adoption of NY State's Every Student Succeeds Act (ESSA) plan. The MORIC offers a wide range of Data Leadership, Data Management and Testing services to help districts meet their growing data








# Web Resources

[www.moric.org](http://www.moric.org)


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 Data Services  
**Resources**  
 Enhanced Data Views, Dashboards, and Reports  
 Data Readiness, Verification, and Testing  
 Data Leadership  
 Data Integration  
 Data Privacy & Security  
 Instructional Technology  
 Leadership & Planning  
 Library Automation  
 Technical Services

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## RESOURCES



# CHECK OUT OUR DATA LAUNCHPAD



### Data Links

File Name^ User
<b>ASAP Portal</b> dlalonde
<b>Cognos</b> sjacuk
<b>Level 0</b> dlalonde
<b>Level 0 Historical (LOH)</b>

### Data Resources

Subscribe

File Name^ User	Size Modified
2022-2023 Changes to P-Tech data reporting esmith	<b>792 KB</b> Wednesday, December 14, 2022 ...
2022-2023 Changes to P-Tech data reporting Video esmith	Tuesday, December 20, 2022 ...
2022-2023 Fall Data Warehouse User Group esmith	<b>5.23 MB</b> Thursday, October 20, 2022 ...
2022-2023 Fall Data Warehouse User Group Video esmith	Friday, October 21, 2022 ...
2022-2023 SIRS Deadlines esmith	Friday, September 30, 2022 ...
End-of-Year Certification Required Reports efeola	Friday, June 29, 2018 ...
Level 0 Documentation esmith	Wednesday, March 02, 2022 ...
Level 0 ASAP Authorization form esmith	<b>636 KB</b> Monday, October 04, 2021 ...



# Web Resources

## Tuesday Tidbits

[https://www.moric.org/our\\_services/data\\_services/resources/data\\_readiness\\_verification\\_and\\_testing/tuesday\\_tidbits](https://www.moric.org/our_services/data_services/resources/data_readiness_verification_and_testing/tuesday_tidbits)

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- Administrative Systems
- Data Services
  - Resources**
  - Enhanced Data Views, Dashboards, and Reports
  - Data Readiness, Verification, and Testing
  - Data Leadership
  - Data Integration
- Data Privacy & Security
- Instructional Technology
- Leadership & Planning
- Library Automation
- Technical Services

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### RESOURCES

#### Resources

Enhanced Data Views, Dashboards, and Reports

**Data Readiness, Verification, and Testing**

NYS Assessments

Tuesday Tidbits

Data Leadership

Data Integration

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### TUESDAY TIDBITS

Subscribe

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File Name	User	Size	Modified
	<b>Tuesday Tidbits</b>		86 Item(s) ...
	Tuesday Tidbits May 16th, 2023		Tuesday, May 16, 2023 ...
	Tuesday Tidbits May 23rd, 2023		Tuesday, May 23, 2023 ...
	Tuesday Tidbits May 30th, 2023		Tuesday, May 30, 2023 ...

1

PAGE 1 OF 1

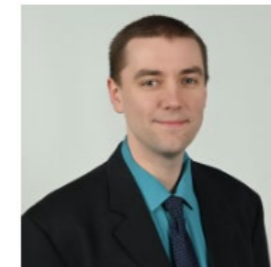


# MORIC Contact Information



## Data Readiness [datareadiness@moric.org](mailto:datareadiness@moric.org)

- Level 0
- Level 0 Historical
- L2RPT (Cognos – State Reporting)
- New York State Assessments
- NYSSIS Unique IDs
- Regents Scanning / ASAP (**Assessment Scoring & Analysis Program**)



**Dan Chmielewski**

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**(315) 361-2700-or-(866) 98-MORIC-or-(866) 986-6742**

**Select Option #4**