



2023-24 SPRING DATA WAREHOUSE USER GROUP

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 Mohawk REGIONAL INFORMATION CENTER



Dates & Deadlines



Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



Thursday, March 14, 2024 – data due to Level 2

- **BEDS Day: Enrollment by grade, district of residence, and supplemental enrollment** (for calculating preliminary State Aid allocations).
- **BEDS Day: FRPL** (for calculating preliminary State Aid allocations) *All entities need to show FRPL counts in this March extract to be included in the FRPL data submitted to USED.
- **Counts of UPK students** (enrolled as of March 13) are collected for calculating UPK grant funding.

Thursday, March 21, 2024 – data due to Level 2

- Program Service records for MBK Grants and Liberty Partnership Programs (MBK Program codes 4005-4009 and LPP Program code 4004, as applicable for all recipients of these programs)



Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



Thursday, May 16, 2024 – **data due to Level 2** (For federal reporting)

- Course Instructor Assignment (CIA) and Student Class Entry/Exit (SCEE)
- Day Calendar and Student Daily Attendance

*All student course and attendance data will be extracted from SIRS on Monday, May 20, for growth purposes.

*The official **NYS Out of Certification match** is based on data through Friday, May 17.

SIRS-328 Out of Certification report will be frozen as of this date

Thursday May 30, 2024 – **Data due to Level 2**

- Initial student enrollment, address and FRPL eligibility data due, to calculate Summer EBT 2024 benefits. NYSED will extract this initial data on June 3, 2024.



Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



Late May-Early June, 2024 – Data due to Level 2 (final)

- **ELL (0231) and Immigrant (8282) Program Services.** The counts in the **SIRS-652** report will be used to calculate allocations for the 2024-2025 ESSA Title III ELL and Immigrant funding.
- Final corrections to UPK data (SIRS-333, June Snapshot).

Thursday June 6, 2024 – Corrections due to Level 2 (final)

- Counts of UPK students enrolled on March 13, 2024, collected for calculating UPK grant funding

Thursday June 27, 2024 – FINAL Data due for Summer EBT 2024 benefits

- Student enrollment, address and FRPL eligibility data pulled to calculate Summer EBT 2024 benefits.



Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



Monday July 1, 2024 – **Staff Evaluation Collection opens**

- Overall ratings & subcomponent scores for districts and BOCES implementing an APPR plan under Education Law 3012-d. (Data Due October 17, 2024)

Thursday July 11, 2024 – **Data due to Level 2**

- Regents data due to L2 for State-provided Growth results

Thursday August 1, 2024 – **Data due to Level 2**

- **Last date to submit** data populating VR13 (EOY SE Snapshot), VR15 (COSF for select districts) and VR16 (CEIS/CCEIS for select districts) reports in the PD Data system.
- **Target date to have ALL data submitted**, for review of EOY Verification Reports on L2RPT – Cognos State Reports.

Monday August 5, 2024 – **PD Data Certification due**

- Districts must certify data as Accurate or Not Accurate in the PD System for VR13, 15 and 16, as applicable. Status defaults to Not Accurate for entities that do not certify.



Dates & Deadlines

<https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2023-24.pdf>



Wednesday August 14, 2024 – **Data due to Level 2 (final)**

- **Any final data corrections for EOY data are due to Level 2.** This data is used for federal and State reporting, State Aid allocations, and to make accountability status determinations.

Friday August 30, 2024 – **SIRS EOY Data Certification Due**

- **Statement of Certification** certifies accuracy of data submitted by EOY reporting deadline, as applicable per institution type.

Thursday September 5, 2024 – **Special Ed Data due to Level 2**

- Last date to submit Special Ed Events data for VR11, VR12 and VR14.

Monday September 9, 2024 – **PD Data Certification Due (VR11, VR12, VR14)**

- Districts are required to certify data in the PD System as Accurate or Not Accurate. Status defaults to Not Accurate for entities that do not certify.



Dates & Deadlines – PD Data



<https://www.p12.nysed.gov/sedcar/forms/instructions/duedates2324.html>

These data are populated from SIRS and are certified in the PD Data System ^[1]	Date Data Must Be Certified By
VR1: Preschool Child Count Report by Race/Ethnicity	January 15, 2024
VR2: School Age Child Count by Age and Disability	January 15, 2024
VR3: School Age Students by Disability and Race/Ethnicity	January 15, 2024
VR4: Preschool LRE Setting Report	January 15, 2024
VR5: School Age LRE Setting Report	January 15, 2024
VR6: District Report of Preschool Students by Primary Service Provider	January 15, 2024
VR7: Provider Report of Preschool <u>Students</u> ^[2]	**
VR8: District Report of School Age Students by Building Where Enrolled	January 15, 2024
VR9: Provider Report of School Age <u>Students</u> ^[2]	**
VR10: Report of Students With Disabilities Exiting Special Education ^[2]	**
VR11: Notification to School District of Compliance Rate on SPP #11 ^[3]	September 9, 2024^[4]
VR12: Notification to School District of Compliance Rate on SPP #12 ^[3]	September 9, 2024^[4]
VR13: Preschool Children Provided Programs and Services during the 2023-24 School Year	August 5, 2024
VR14*: District Report of Parentally Placed Students in Religious and <u>Independent (Nonpublic) Schools Who Were Evaluated</u>	September 9, 2024^[4]
VR15: Preschool Outcomes <u>Report</u> ^[3]	August 5, 2024
VR16: Students Receiving Coordinated Early Intervening Services	August 5, 2024

Please note these are the “Certified by” dates, not when data is due to L2.

Refer to previous slides for data due dates.



¹ For further information on any of the forms or data in the above table, please visit IRS Special Education’s data collection requirements page located at: <http://www.p12.nysed.gov/sedcar/data.htm>

² The VR7 and VR9 are provider reports that do not require certification. The VR10 is informational and does not require certification. Districts should use the VR10 to understand how graduation and dropout rates are calculated for the Special Education Data posted at <https://data.nysed.gov/lists.php?type=district>

³ See the schedule of submission to find the school year in which your district is required to submit data for these indicators: <http://www.p12.nysed.gov/sedcar/sppsched2017-2025.html>

⁴ **Please note for all due dates in red:** Enrollment, demographic, assessment (including COSF), Special Education Snapshot (EOY) and disability program service records for those students who are potential submission records for the VR 11-16 reports must be migrated to the Level 2 Student Data Repository no later than **August 16, 2024**. Data is to be reviewed in the PD data system using the ‘List of Potential Student Records’ to determine that all students eligible to be included in these reports are included with accurate information. The L2 data repository **will be frozen after August 16, 2024**. No new data or changes to data will be allowed for enrollment, demographic, assessment, special education snapshot and disability program service records after this date.



SE Events – New collection



- Effective with the 2023-2024 school year, all public school districts (“districts”) are required to submit special education events data for all preschool and school-age students referred between July 1 and June 30 for evaluation of eligibility for special education services.
- Submission due dates correspond to four distinct time periods of the special education events data.

Special Education Events Data Submission Periods	Submission Due Date
Special Education Events Data for Students Referred July 1 - September 30	January 12, 2024
Special Education Events Data for Students Referred July 1 - December 31	April 12, 2024
Special Education Events Data for Students Referred July 1 - March 31	July 12, 2024
Special Education Events Data for Students Referred July 1 - June 30	September 6, 2024



SE Events – New collection



Events Submission Dates	Group 1	Group 2	Group 3
January 12, 2024	Required	Encouraged	Encouraged
April 12, 2024	Required¹	Encouraged	Encouraged
July 12, 2024	Required²	Encouraged	Encouraged
September 6, 2024	Required	Required	Required
Certify VR11, VR12 in PD Data System	Required	Required	Encouraged
All Data Must be Certified in the PD Data System by September 9, 2024 for Districts with Noncompliance or on Sampling Schedule			

Group 1 includes:

- 2021-22 districts with longstanding noncompliance
- 2022-23 districts with noncompliance
- 2022-23 districts that did not certify their VR11 or VR12
- 2022-23 districts that either certified 0 data as accurate or that certified as inaccurate

All these districts are also on the [resubmission schedule](#) for their required Indicator.

Group 2 includes:

Districts that are on the planned 2023-2024 [sampling schedule](#). These districts are encouraged to submit these data prior to September 6, 2024 to evaluate its compliance with Child Find and Early Childhood Transition requirements and ensure any noncompliance is resolved as soon as possible and in advance of the close of the school year.

Group 3 includes:

All districts that are not in Groups 1 and 2.



SIRS Updates

<http://www.p12.nysed.gov/irs/sirs>



Staff Assignment – Group Breakdown



- Reports
- Information/Warning Reports
- Data Quality Reports
- Dashboard
- Demographics
- Enrollment
- Program Fact
- Assessment
- Staff Snapshot
- Staff Assignment**
- Staff Attend. Codes
- Staff Attendance
- Staff Evaluation
- Staff Tenure Snapshot

Districts should run this to be sure they are reporting ALL Counselors, Nurses, Principals and Social Workers

Download Chosen Report to: .txt file .csv file

Staff Assignment Report Choices:

<input type="radio"/> Dist. Import Errors (Error Rpt #1)	<input type="radio"/> Dist(s) Summary	<input type="radio"/> Dist. School Summary	<input type="radio"/> Dist. Upload Log Dates	<input type="radio"/> Import Log
<input type="radio"/> Lock History	<input type="radio"/> View Verif. Errors (Error Rpt #2)	<input type="radio"/> Unlock History	<input checked="" type="radio"/> Group Breakdown	<input type="radio"/> Import Message Log

Staff Assignment Group Summary for District:

Staff Assignment Group:	Staff Group Count By Location:
School Counselors	<u>2</u>
Nurses	<u>0</u>
Principals	<u>2</u>
Social Workers	<u>2</u>
All Other Staff	<u>6</u>



Staff Assignment

(SIRS Manual, v19.6, Page 109-112 <https://www.p12.nysed.gov/irs/sirs/>)

Staff Assignment Template (SIRS 318)

This template collects data for Personnel Master File (PMF BEDS) and Annual Professional Performance Review (APPR) purposes. This template also includes information to link principals to students enrolled in programs they supervise, including assignment start and end dates. Report one (1) record for each location and assignment related to the staff person. **The grade level the person is responsible for only needs to be reported for building principals.** If a staff member is responsible for assignments within more than one building in the LEA, they should report each of those specific buildings. This includes pupil personnel (e.g. counselors, social workers) and health services staff (nurses). If they have district-wide responsibility, they may report the district code so that only one row would be reported.

Who Should Be Reported?

All non-teaching professional staff, including building principals, must be reported in this template. To determine which staff are considered “non-teaching professionals,” refer to the non-teaching assignment codes found in the Assignment Codes and Descriptions in Chapter 5. **If there is not an exact assignment description, but responsibilities would be similar to one of the assignments** (i.e. title) for a staff person, choose the assignment from the PMF non-teaching codes that most closely matches the staff person’s current assignment (e.g., for a staff member with a title of Assistant Coordinator of Staff Development, codes in “Other General Staff” or in specific content subject areas could be appropriate). All categories also include an “Other” code. Do not report clerical staff, bus drivers, maintenance, teaching assistants, teacher aides, or food service workers. All non-teaching professional staff employed in districts, BOCES and charter schools must be included in the Staff Assignment template.

Principal PMF assignment codes (1102 – 1110) will be used to link the principal to the students enrolled in the program/location they supervise to generate growth scores and for state and federal reporting purposes. Principals responsible for all grade levels within a location should be reported with a grade level of “ALL.” If a principal is not responsible for all grade levels within a location, report multiple Staff Assignment records for the principal (one for each grade level the principal is responsible for). **These codes should be used to report charter school leaders as well. For all other staff, it is not necessary to use the specific grades levels. They can be reported with the grade level of “ALL.”**



8300 Enrollment Code

(SIRS Manual, Ver. 19.6, Pages 46-47)

Reporting Requirements for Students no Longer Attending	Current School Year Accountable LEA	Subsequent Years
<p>Student stops attending during the school year without documentation.</p>	<ul style="list-style-type: none"> • Verify student is not enrolled elsewhere in NYS by reviewing the enrollment tab in SIRS-750 Student Profile Report • Ends enrollment with 400 as soon as the district determines the student is not returning and no documentation has been received indicating another exit would be appropriate. Use a date prior to the last day of the school year (6/30). • Begins enrollment with 8300; • Ends courses as appropriate; no longer reports attendance. • Location code should be district BEDS Code ending with '0000'; • Student's last reported grade level may remain throughout the school year or can be changed to UNK grade level. 	<ul style="list-style-type: none"> • Begins Enrollment with 8300. This remains in effect each school year until documentation is received supporting another reason for ending code, or until the last day (6/30) of the school year in which the student turns 16 (or 17) or the following school year. • School Entry Exit and Student Lite continue to be reported. Location code must be district BEDS Code ending with '0000'. • Programs may continue to be reported (e.g., ELL Eligible, disability challenge code). • Grade level must be reported as UNK (Unknown).

Please note - this chart applies to compulsory aged students only



Crisis code - Demographics

(SIRS Manual, v19.6, Page 132 and 197-198)

Crisis (Disaster) Code: This code is used for students presented at the school for registration who may or may not have documentation due to a disaster or crisis. Disasters may include but are not limited to natural, civil, or health crisis, conflict, or a disaster-induced event. This should include students who may have appropriate documentation but are still displaced due to a natural or civil disaster. Student Lite Template, Field 58.

Crisis Name (Disaster Name): Report the name of the crisis or disaster that led to the student being displaced. If unknown, leave blank. Student Lite Template, Field 59.

Crisis/Disaster Student Displacement Codes

A youth of compulsory school age presented at the school for registration that may or may not have all required documentation due to a disaster must be reported with the appropriate crisis/disaster code (category) and when known, the name of the crisis or disaster that led to the student being displaced. **This would be reported only in the school year in which the impacted student is first presented at the school for registration.** If the student also meets the criteria as an immigrant student, Program Service Code 8282 must also be reported in Programs Fact. Report this information to the SIRS as early as possible each school year, including students who registered over the summer.

Code	Description	Definition
Natural	Natural disaster-induced	A natural disaster includes but is not limited to hurricanes, tropical storms, landslides, tornadoes, tsunamis, wildfire, sinkholes.
Civil	Civil conflict-induced	A civil disaster includes but is not limited to manmade intentional, accidental disasters such as war, fire accidents, and industrial accidents.
Health	Health crisis-induced	A health disaster includes but is not limited to pandemics and epidemics.
Other	Other crisis-induced	The crisis or disaster leading to the student being displaced is unclear.



Data Quality Reports

Enrollment Summary – added Crisis impact code

Reports
Information/Warning Reports
Data Quality Reports
Dashboard

Download Chosen Report to: .txt file .csv file Download

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type: Enrollment | Select Report: Enrollment Summary | Optional - Filter By Location: [Dropdown]

Enrollment Summary For District - Anywhere School District:

Student Subgroup:	Subgroup Totals:	0011	5544	7000	7011	0055	5555	5654	5905	4034	0022	0033	8250	0021	8300
All Students	1950	1728	0	0	0	202	1	1	2	1	0	2	0	7	5
Female	923	826	0	0	0	84	0	0	2	0	0	2	0	5	3
Male	1026	901	0	0	0	118	1	1	0	1	0	0	0	2	2
Non-Binary Gender	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	125	115	0	0	0	10	0	0	0	0	0	0	0	0	0
Hispanic	46	41	0	0	0	5	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	42	35	0	0	0	6	0	0	1	0	0	0	0	0	0
White	1776	1571	0	0	0	186	1	1	1	1	0	2	0	7	5
American Indian or Alaska Native	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0
Multiracial	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
General Education Students	1935	1720	0	0	0	199	1	1	1	1	0	2	0	5	4
Students with Disabilities	15	8	0	0	0	3	0	0	1	0	0	0	0	2	1
English Language Learner	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Not English Language Learner	1949	1728	0	0	0	201	1	1	2	1	0	2	0	7	5
Economically Disadvantaged	2	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Not Economically Disadvantaged	1948	1727	0	0	0	202	1	1	2	1	0	2	0	7	4
Migrant	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Not Migrant	1949	1727	0	0	0	202	1	1	2	1	0	2	0	7	5
Homeless	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Not Homeless	1949	1727	0	0	0	202	1	1	2	1	0	2	0	7	5
In Foster Care	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Not in Foster Care	1948	1726	0	0	0	202	1	1	2	1	0	2	0	7	5
Parent in Armed Forces	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parent Not in Armed Forces	1950	1728	0	0	0	202	1	1	2	1	0	2	0	7	5
Crisis Impact	2	1	0	0	0	0	0	0	0	0	0	0	0	0	1



Crisis code – schooltool update


Census – Demographics Tab

Crisis information should be input on the student’s record using the fields below.

The ‘Crisis Start Date’ is new with the last release of schooltool.

Filling in the Start Date field will make the Student Lite Extract only report the Crisis code information for the year in which the reporting took place

Can be helpful to update records from 22-23 to ensure they don’t report for 23-24

Crisis Impact Code:	<input type="text" value="NONE"/>
Crisis Name:	<input type="text"/>
Crisis Start Date:	<input type="text"/> 



Partner Project Fact

For P-Tech Program related information including Project Numbers (under *SIRS* button):

<http://www.nysed.gov/postsecondary-services/pathways-technology-nys-p-tech-program>

Recent Communications	+
Cohort I-V RFPs	+
MWBE and Grants Finance Resources	+
Student Report Forms and GoAnywhere Resources	+
Contact Information for NYS P-TECH projects	+
SIRS	-
P-TECH Program Data	
P-TECH SIRS Memo	
Senator José Peralta New York State DREAM Act	+



Partner Project Fact SIRS Project Numbers

PROGRAM CODE	PROJECT NUMBER	SIRS PROJECT NUMBER	PROJECT NAME	REPORTING	REPORTING EDUCATION PARTNER NAME
				EDUCATION PARTNER DISTRICTS ONLY	
4026	0639-24-0019	0639-00-0019	Valley P-TECH	210302040000	WEST CANADA VALLEY CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	210402060000	FRANKFORT-SCHUYLER CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	210601060000	HERKIMER CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	210601590855	HERKIMER COUNTY COMM COLLEGE
4026	0639-24-0019	0639-00-0019	Valley P-TECH	210800050000	LITTLE FALLS CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	211003040000	DOLGEVILLE CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	211103040000	POLAND CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	211701040000	VAN HORNESVILLE-OWEN D YOUNG CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	212001040000	MOUNT MARKHAM CSD
4026	0639-24-0019	0639-00-0019	Valley P-TECH	212101040000	CENTRAL VALLEY CSD AT ILION-MOHAWK
4026	0639-24-0019	0639-00-0019	Valley P-TECH	219000000000	HERK-FULTON-HAMILTON-OTSEGO BOCES
4026	0639-24-0019	0639-00-0019	Valley P-TECH	472001040000	RICHFIELD SPRINGS CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	250109040000	BROOKFIELD CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411101060000	CLINTON CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411501060000	NEW HARTFORD CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411504020000	NY MILLS UFSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411603040000	SAUQUOIT VALLEY CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411701040000	REMSEN CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411800010000	ROME CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	411902040000	WATERVILLE CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412000050000	SHERRILL CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412201060000	HOLLAND PATENT CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412300010000	UTICA CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412300591170	MOHAWK VALLEY COMM COLL
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412801040000	WESTMORELAND CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412901040000	ORISKANY CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	412902060000	WHITESBORO CSD
4026	0639-24-2027	0639-00-2027	P-TECH OHM	419000000000	ONEIDA-HERKIMER-MADISON BOCES



Partner Project Fact

Current Student: **Harold Potter** Record Status: **Valid** Last Update: **10/7/22 12:06 PM** By: **Christina Urich**

*denotes a required field

*Student ID: *Program Code and Desc: *Project Number and Name:

*Project Entry Date: Project Exit Date: Program Duration: Location Code:

Program Selection Criteria Information:

*Criteria 1: Criteria 2: Criteria 3: Criteria 4: Criteria 5:

Industry Partner Information:

Partner 1 Name: Partner 1 Type:
Partner 2 Name: Partner 2 Type:
Partner 3 Name: Partner 3 Type:
Partner 4 Name: Partner 4 Type:

*Career Pathway Program Code: Program Annual Outcome Code:

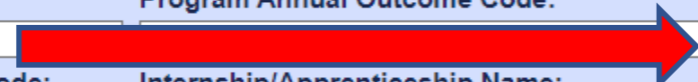
Paid Internship: Internship/Apprenticeship Type Code: Internship/Apprenticeship Name:

Post College Project Employer Name: Post College Project Job Title:

Import Validation Messages:

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- *Career Pathway Program Code:
- 01 :: Accounting
 - 02 :: Animal Science
 - 03 :: Anthropology
 - 04 :: Architecture
 - 05 :: Astronomy
 - 06 :: Biochemistry
 - 07 :: Biological Sciences
 - 08 :: Business
 - 09 :: Chemistry
 - 10 :: Cognitive Science
 - 11 :: Computing
 - 12 :: Criminal Justice
 - 13 :: Economics
 - 14 :: Engineering
 - 15 :: Finance
 - 16 :: Health Science
 - 17 :: Law/Legal
 - 18 :: Management Information Systems
 - 19 :: Marketing





What's new in Level 0?



Level 0 v19.02

Upcoming new features

Highlighted and changed message to run Verification checks after updating a record on any Manual Input screen

Import Validation Messages:

Success! The record validated with no import errors. **Verification checks should be run for this district to complete edit checks on this record.**

Enrollment Records:

	Status:	Student ID:	Location:	Entry Date:	Entry Code:	Exit Date:	Exit Code:	Grade:
View	Valid	990900100	0090 :: BOCES	2023-07-01	0011	2023-08-16	0065	11

Added message on Day Calendar L1-Data Prep screen if updates are found with Day Calendar data, and Student Daily attendance hasn't been uploaded.

District: NY999999 : Anywhere School District School Year: School Year Ending 2024-06-30

Day Calendar Data Prep. for Level 1:

*****Day Calendar updates found - Student Daily Attendance L1-Data Prep is strongly recommended*****

Action(s) indicated in red below must be completed before L1 Data Prep for this template can continue:

Required Data Domain:	Last Update:	Last Upload:	Del. Needed Action:
No Required Data Domains at this time			No Action Required

Verification Checks:
 Perform a 2nd level of error checking. When Level 0 has it's W/F error level set to 'Fatal', day calendar data can not be sent to Level 1 until this process has been completed with no errors.
 Red background indicates domain data has been updated since last Level 1 file was created.
Last Level 1 File Creation/Upload: 2024-02-26 12:58 PM

Validation results...



Level 0 v19.02

Upcoming new features

A message on the Reports screen for any domain (or dependent domain) that has had updates since the last run of the Verification Report

District: NY999999 : Anywhere School District School Year: School Year Ending 2024-06-30

Download Chosen Report to: .txt file .csv file

This data domain has had record updates since last run of verification rpt on: 2/21/24 1:36 PM

Enrollment Report Choices:

<input type="radio"/> Dist. Import Errors (Error Rpt #1)	<input type="radio"/> Dist(s) Summary	<input type="radio"/> Dist. School Summary	<input type="radio"/> Dist. Upload Log Dates	<input type="radio"/> Import Log
<input type="radio"/> Lock History	<input checked="" type="radio"/> View Verif. Errors (Error Rpt #2)	<input type="radio"/> Credential Counts	<input type="radio"/> Unlock History	<input type="radio"/> Import Message Log

348 verification error(s).

District: NY999999 : Anywhere School District School Year: School Year Ending 2024-06-30

Download Chosen Report to: .txt file .csv file

A dependent data domain has had record updates since last run of verification rpt on: 2/21/24 2:47 PM

Enrollment Report Choices:

<input checked="" type="radio"/> Dist. Import Errors (Error Rpt #1)	<input type="radio"/> Dist(s) Summary	<input type="radio"/> Dist. School Summary	<input type="radio"/> Dist. Upload Log Dates	<input type="radio"/> Import Log
<input type="radio"/> Lock History	<input type="radio"/> View Verif. Errors (Error Rpt #2)	<input type="radio"/> Credential Counts	<input type="radio"/> Unlock History	<input type="radio"/> Import Message Log

Show Distinct Import Error Messages Only

0 Enrollment errors for district NY999999

If updates have been made in both, the message for the domain you are viewing (in this example, Enrollment) will be displayed, overriding the message for the 'dependent' domain.



Level 0 v19.02

Upcoming new features

L1 Data Prep - If verification checks have already been run on any/all domains, then L0 would not require the “Validate Now” to be run again in L1-Data Prep. The button would be greyed out and it would display the highlighted message:

Enrollment Data Prep. for Level 1:

Verification Checks:
Perform a 2nd level of error checking. When Level 0 has it's W/F error level set to 'Fatal', Enrollment data can not be sent to Level 1 until this process has been completed with no errors.

Red background indicates domain data has been updated since last Level 1 file was created.

Last Level 1 File Creation/Upload: None

This data domain has been validated since any data has been updated so verification requirements have been met. You may create the file for Level 1 submission.

Click the button below to create export file for Level 1

Data Prep. messages...



Level 0 v19.02

Upcoming new Edits

Enrollment – new fatal error for SWD turning 22 and Information/Warning check for students under 2

On the day a student with disabilities turns 22 years old and is receiving compensatory or recovery services, they must be enrolled with "0021" enrollment Entry Code or you will receive the following error:

- EE2098 19.02 An enrollment Entry Code of "0021" is required for a student with a disability that is enrolled on the day they turn 22 years of age during the current school year: & bad data

Excluding 8294 enrollment, if a student is under 2 years of age, as of the current date, you will receive the following warning:

- EE2099 v19.02 Date of Birth may be incorrect for student less than 2 years old – Please review

Program Fact – New Information/Warning checks

When a CTE Program Intensity of Concentrator is reported, but no Work-Based Learning course code (22202W) is reported in Student Class Entry Exit for that student, you will receive the following warning:

- PS3146 v19.02 No work-based learning course code (22202W) reported for student with a CTE Program Intensity of Concentrator - Please review

If Program Code 8300 (Foster) is provided and there is no 5817 (Free Lunch) program, you will receive the following warning:

- PS3147 v19.02 Student that has a Foster Program Code (8300) may be eligible for a Free Lunch (5817) - Please review

For the full list of changes, see [Level 0 Documentation](#) and [L0 release notes](#)



State Course Code Updates



Changed/Updated State Course Codes

Grade 5 Science (not previously assessed)

- 53235 (same as previous)

Regents Common Core Algebra I (Last administration January 2024)

- 02052CC

Regents Algebra I (NGLS) (First administration June 2024)

- 02050 (Now available in schooltool's State Course code Listing)

Which Algebra Course Code should be used?

SIRS Manual, pg. 155

For the 2023-24 SY, students taking coursework that culminates in the January administration of Algebra I should be reported with the course code **02052CC**.

Students taking coursework that culminates in the June administration of Algebra I should be reported with course code **02050**.

Additional detail:

For courses assessing students *both* in January 2024 and June 2024, use course code **02050**



Listing of 02052CC courses, making changes

A spreadsheet listing your district's courses linked to 02052CC will be sent to your DDC in the next few days

- If you determine you have courses to update, please correct them in schooltool
 - We recommend reviewing your 24-25 course catalog and update there as well, if you have rolled it over already

We will do further outreach in the 24-25 school year to correct any remaining 02052CC courses, as well as to remind everyone of new exams in 24-25 and beyond

First and Last Administration of New Regents Examinations

Exam Title	First Administration of New Exam	Last Administration of Current Exam
Algebra I	June 2024	January 2024
Geometry	June 2025	January 2025
Earth & Space Sciences*	June 2025	June 2026
Life Science: Biology*	June 2025	June 2026
Algebra II	June 2026	January 2026
Chemistry*	June 2026	June 2027
Physics*	June 2026	June 2027
English Language Arts	June 2026	January 2026

* For science, the new learning standards are not as strongly aligned to the prior standards. As a result, there will be an overlap period of the old and new exams for four administrations. This will ensure that students can complete the exam that matches the instruction they received.



Data Quality Reports Regents Report updated

Course – Regents State Course Code Summary

This report should be used to check students in courses that will be taking Regents Exams in June.

Download Chosen Report to: .txt file .csv file

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type: Select Report: Select a Location:

State Regents Course:

Include students that exited course
 Include students with inactive enrollment

Students enrolled in Regents courses should be reported in SIRS with the state-approved Regents course codes. Students enrolled in AP or IB courses should be reported in SIRS using the state-approved AP or IB course codes. All Regents, AP and IB assessments should be reported to SIRS.

Local Course Codes to State Regents Course Codes Comparison for : High School 1 (0005)

State Regents Course Code/Desc	Linked Local Course Code/Desc	Course/Instr/Assign (Section/Term)	Stu/Class/Entry/Exit (Total)
02052CC: Algebra I	--	--	
02050: Algebra I	Algebra1R: Algebra1R	Section 1 / Term 0	<u>3</u>
02050: Algebra I	Algebra1R: Algebra1R	Section 1 / Term 0	<u>3</u>
02050: Algebra I	Algebra1R: Algebra1R	Section 1 / Term 0	<u>3</u>
02056CC: Algebra II	M211: Algebra II	--	
02056CC: Algebra II	M2111: Algebra 2	--	
03051: Biology/Living Environment	M310: Living Env	--	
01003CC: English/Language Arts III	E111: English Grade 11	--	
02072CC: Geometry	M210: Geometry CC	--	
03101: PS Chemistry	M311: Chemistry	--	
03001: PS Earth Science	M309: Earth Science	--	
03151: PS Physics	M312: Physics	--	
04101F: U.S. History and Government (Framework)	USHIST: US Hist & Gov	--	
04052NF: World History and Geography	--	--	



Data Tips & Reminders



Level 0 Dashboard

- The Dashboard populates automatically on the Home screen after logon
- All Verification AND Information Checks can be run from this screen
- You can also click on **Import Errors, Verify Errors, Info Count or Imp Msg**, which will bring you directly to the error messages.
- Links for each template (under “Data Domain”) bring you to the Reports screen.
- Areas in Red indicate that data has not been loaded to L2 since the “Last import” or “Last Update”.

Users can get back to the home screen/dashboard at any time by clicking the “NYS-Level 0” Logo



New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports Admin Help Log Off

User Account: RIC Chris Urich (curich). Current Password Expires on 1/10/2024 Level 0 Version: 19.0a

Current # of users logged on: 6 View All Users View/Update My Profile Info

District: NY999999 : ANYWHERE SCHOOL DISTRICT School Year: School Year Ending 2024-06-30

Welcome to Level 0!

Level 0 Message Board:
No message board messages at this time.

Run All Verification Checks Include Student Daily Attendance for Run All Verification Checks

Run All Information Checks

Red background in 'Last Upload' column indicates domain data has been updated since last Level 1 file was created.

NY999999 : ANYWHERE SCHOOL DISTRICT - Dashboard Stats:

Mouseover column header for column data description:

Data Domain:	Import Errors:	Verify Errors:	Valid Records:	Info Cnt:	Last Import:	Imp Msg:	Last Update:	Last Upload:	Del.
Demographics	1	0	2221	0	2023-10-17 5:08:58 AM	0	2023-10-17 5:08:58 AM	2023-10-11 9:49:06 AM	
Enrollment	1	1	2243	7	2023-10-17 5:11:06 AM	0	2023-10-17 5:11:06 AM	None	
Program Fact	4	18	2909	10	--	0	--	--	
Safety Net	0	0	18	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
ELL Eligibility	0	0	1	--	2023-10-17 5:41:29 AM	--	2023-10-17 5:41:30 AM	None	--
ELL Programs	0	0	1	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
Type of Disability	1	15	371	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
0198::Poverty	1	0	1086	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
0220::Alt. Assess.	0	1	20	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
0264::Section 504 Plan	0	0	58	--	2023-10-17 5:41:29 AM	--	2023-10-17 5:41:30 AM	None	--
5806::Reduced Lunch	0	0	59	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
5817::Free Lunch	1	0	1027	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
UPK	0	0	109	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
Prekindergarten Program	0	2	109	--	2023-10-17 5:41:26 AM	--	2023-10-17 5:41:30 AM	None	--
8282::Immigrant	0	0	1	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
8292::Parent Armed Forces	0	0	9	--	2023-10-17 5:41:28 AM	--	2023-10-17 5:41:30 AM	None	--
8300::Foster Care	0	0	12	--	2023-10-17 5:41:29 AM	--	2023-10-17 5:41:30 AM	None	--
8262::Homeless	1	0	28	--	2023-10-17 5:41:27 AM	--	2023-10-17 5:41:30 AM	None	--
Assessment	0	0	9	0	--	0	--	--	
Regents	0	0	9	--	2023-10-17 5:22:13 AM	--	2023-10-17 5:22:15 AM	None	--
Assess/Acc/Mod	0	0	0	0	None	0	None	None	
Course	0	0	332	0	2023-10-17 5:10:13 AM	0	2023-10-17 5:10:13 AM	None	
Course/Instr/Assign	19	2	1026	0	2023-10-17 5:12:08 AM	14	2023-10-17 5:12:08 AM	None	



Help Menu



New York State Education Dept. - Level 0

Elect. Import Manual Input L1-Data Prep. Reports **Help** Log Off

User Account: Current Password Expires on 9/26/2021 Level 0 Version: 19.01b
Current # of users logged on: 3 View All Users View/Update My Profile Info

District: School Year:
NY999999 : ANYWHERE SCHOOL DISTRICT School Year Ending 2023-06-30

Disclaimer:

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Level 0 Help

Document:	Uploaded On:	Uploaded By:
L0 19.01b Release notes.pdf	1/30/2024 8:15:28 AM	RIC Chris Urich
level-0-and-level-0-historical-validation-checks-v1901b.pdf	1/30/2024 8:15:17 AM	RIC Chris Urich
What's new with Level 0 19.01a.pdf	12/18/2023 4:08:45 PM	RIC Chris Urich
What's new with Level 0 19.0.pdf	9/25/2023 8:58:37 AM	RIC Chris Urich
Template Dependency Guideline for Import 2023.pdf	5/5/2023 5:45:04 PM	NYSED
UnderstandingL0 Errors 2022.pdf	9/13/2022 4:27:00 PM	NYSED
Level 0 Tips and Tricks (DATAG).pdf	11/17/2021 2:04:32 PM	RIC Chris Urich
Level 0 101 (Jan DATAG presentation).pdf	2/23/2021 10:57:32 AM	RIC Chris Urich

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Upcoming



Corporal punishment – Student Behavioral Interventions

This annual Student Behavioral Interventions report — with new template and data elements — will replace the currently required reporting of incidents of Corporal Punishment that are collected bi-annually during the school year via the SED Monitoring application in the NYSED Business portal. Documentation should be maintained, and accompany all incidents, identifying the reason for such intervention.

The Student Behavioral Interventions data must be reported to the Department through the SIRS using the eScholar Student Restraint Event template. The behavioral intervention datapoints to be reported to the Department via the SIRS are described to the right.

Data should be collected at the time of the incident and are encouraged to report to the Department on an on-going basis throughout the year with attention paid to the 2024-25 SIRS reporting timeline. The 2024-25 templates and timeline will be posted prior to the new school year.

Fields to be reported to the SIRS (Refer to template for additional information)	
Template Field	Guidance
Restraint (Intervention) Event Location Code (Field 5)	Report the location code where the event occurred. This must be an active location as found in the Department’s SEDREF database.
Restraint (Intervention) Event ID (Field 6)	Create a record <u>for each instance</u> of physical restraint or timeout, and for <u>allegations</u> concerning prohibited intervention types. Multiple event records during a day for a student would be created only: (1) if a new situation occurs involving the student after the prior event had de-escalated and student had returned to the learning environment, or (2) when a new restraint or intervention response type is employed during the event. For example, during an event, a staff person employed a physical restraint on a student, and the situation escalated to the point where a timeout was used. The addition of the timeout would constitute an additional event record beginning with that application.
Restraint (Intervention) Event Date (Field 7)	Report the date the allegation occurred. Date must be between July 1 and June 30 of the current school year.
Restraint (Intervention) Response Type Code (Field 9)	Report the type of response used during the event. For other intervention responses, report an event when an allegation is made, and indicate if the allegation was substantiated by using the Yes/No Substantiated Event indicator. <i>See Codes table below.</i>
Restraint (Intervention) Event Timespan Code (Field 13)	Report the code that indicates the length of time for which the restraint or intervention occurred. <i>See Codes table below.</i>
Substantiated Event Indicator (Field 14)	Report “Y” (Yes) or “N” (No) only for allegations of prohibited intervention types (Aversive, Corporal, Mechanical, Prone, Seclusion) as determined by administration.
Staff Training (Field 16)	What type of training did the staff person who performed the physical restraint receive? Only required for staff when the intervention response type was Physical.
Response Reason Code (Field 15)	Report the code that identifies the primary reason that the restraint or other action was taken. Report when the response type was Physical, Timeout In Accordance with a BIP, or Timeout Not in Accordance with a BIP. <i>See Codes table below.</i>
Incident Comment (Field 17)	Provide a brief description of the incident.

<https://www.nysed.gov/student-support-services/behavioral-supports-and-interventions-schools>



Corporal punishment – Student Behavioral Interventions

<https://www.p12.nysed.gov/irs/vendors/home.html#valid>

Intervention Response Types

- The intervention drives the creation of an event and many of the other fields.
- Intervention response types can be allowable (authorized) or prohibited (non-authorized).
- Multiple response types during an event will require separate event records. For example, if a mechanical device is utilized following the position of a student in the prone position, a second event record would be reported specific to the mechanical device restraint.

Prohibited (Non-authorized) Intervention Responses

Report all allegations of these types of interventions below. The Substantiated Event field is also required for these types.

Code	Description
Aversive	Aversive Intervention
Corporal	Corporal Punishment
Mechanical	Mechanical Restraint
Prone	Prone Restraint
Seclusion	Seclusion

Authorized Intervention Responses

Report actual incidents of these types of interventions below.

Code	Description
Physical	Physical Restraint
Timeout BIP	Use of Timeout in accordance with BIP
Timeout No BIP	Use of Timeout not in accordance with BIP

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Corporal punishment – Student Behavioral Interventions

Intervention/Restraint <u>Response Type</u> Codes and Descriptions		
Use codes below to identify the type of intervention or response that was taken during the incident. *Identifies prohibited intervention response types.		
Code	Description	Definition
Aversive*	Aversive Intervention	An intervention that is intended to induce pain or discomfort for the purpose of reducing or eliminating student behavior, including such interventions as: <ul style="list-style-type: none"> contingent application of noxious, painful, intrusive stimuli or activities; strangling, shoving, deep muscle squeezes or other similar stimuli; any form of noxious, painful or intrusive spray, inhalant or tastes; contingent food programs that include the denial or delay of the provision of meals or intentionally altering staple food or drink to make it distasteful; movement limitation used as a punishment, including but not limited to helmets and mechanical restraints; or other stimuli or actions similar to the interventions described in this paragraph. The term does not include such interventions as voice control limited to loud, firm commands; time-limited ignoring of a specific behavior; token fines as part of a token economy system; brief physical prompts to interrupt or prevent a specific behavior; interventions medically necessary for the treatment or protection of the student; or other similar interventions.
Corporal*	Corporal Punishment	Any act of physical force upon a student for the purpose of punishing that student. This term does not include the use of physical restraints (as defined below) used to protect the student, another student, teacher, or any other person from physical injury when alternative procedures and methods not involving the use physical restraint cannot reasonably be employed to achieve these purposes.
Mechanical*	Mechanical Restraint	The use of any device or equipment to restrict a student's freedom of movement. Mechanical restraint does not include devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: <ul style="list-style-type: none"> adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; restraints for medical immobilization; or orthopedically prescribed devices that permit a student to participate in activities without risk of harm.
Physical	Physical Restraint	A personal restriction that immobilizes or reduces the ability of a student to move their arms, legs, body, or head freely. Physical restraint does not include a physical escort or brief physical contact and/or redirection to promote student safety, calm or comfort a student, prompt or guide a student when teaching a skill or assisting a student in completing a task, or for other similar purposes.

Prone*	Prone Restraint	A physical or mechanical restraint while the student is in the face-down position.
Seclusion*	Seclusion	The involuntary confinement of a student alone in a room or space where they are physically prevented from leaving or that they may perceive that they cannot leave at will. Seclusion does not include timeout as defined below.
Timeout BIP	Use of Timeout in accordance with BIP	Timeout means a behavior management technique that involves the monitored separation of a student in a non-locked setting and is implemented for the purpose of de-escalating, regaining control, and preparing the student to meet expectations to return to their education program. The term timeout shall not include: <ul style="list-style-type: none"> a student-initiated or student-requested break to utilize coping skills, sensory input, or self-regulation strategies; use of a room or space containing coping tools or activities to assist a student to calm and self-regulate, or the use of such intervention strategies consistent with a student with a disability's behavioral intervention plan as defined in section 200.1(mmm) of this Title; or a teacher removal, in-school suspension, or any other appropriate disciplinary action. Report when the action taken was in accordance with the student's Behavioral Intervention Plan (BIP)
Timeout No BIP	Use of Timeout not in accordance with BIP	Timeout means a behavior management technique that involves the monitored separation of a student in a non-locked setting and is implemented for the purpose of de-escalating, regaining control, and preparing the student to meet expectations to return to their education program. The term timeout shall not include: <ul style="list-style-type: none"> a student-initiated or student-requested break to utilize coping skills, sensory input, or self-regulation strategies; use of a room or space containing coping tools or activities to assist a student to calm and self-regulate, or the use of such intervention strategies consistent with a student with a disability's behavioral intervention plan as defined in section 200.1(mmm) of this Title; or a teacher removal, in-school suspension, or any other appropriate disciplinary action. Report when the action taken was not in accordance with the student's Behavioral Intervention Plan (BIP).



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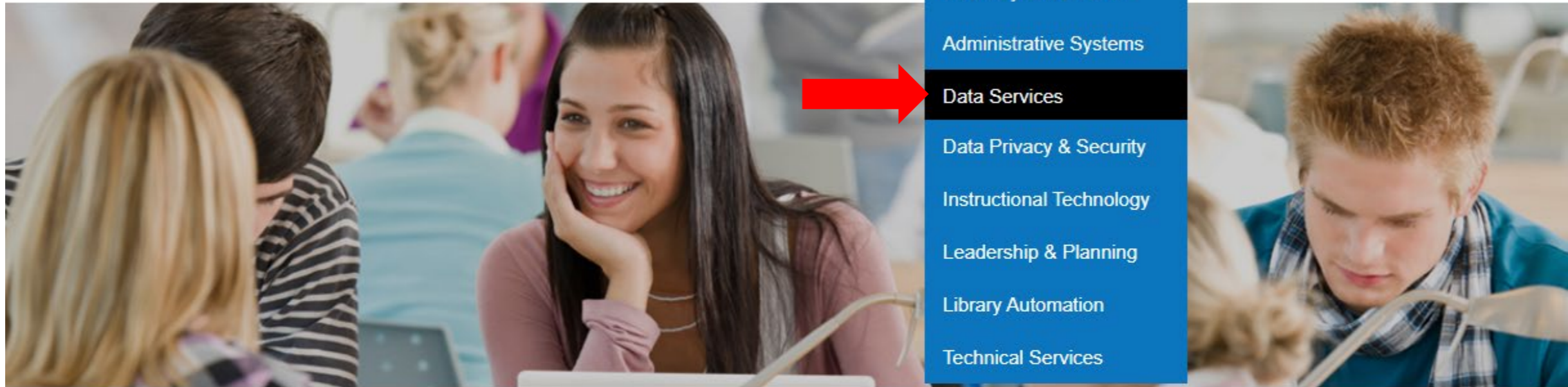
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DATA SERVICES

Schools across the region and state have increased their focus on data, especially with the adoption of NY State's Every Student Succeeds Act (ESSA) plan. The MORIC offers a wide range of Data Leadership, Data Management and Testing services to help districts meet their growing data






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RESOURCES



CHECK OUT OUR DATA LAUNCHPAD



Data Links

File Name^ User
ASAP Portal dlalonde
Cognos sjacuk
Level 0 dlalonde
Level 0 Historical (LOH)

Data Resources

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File Name^ User	Size Modified
2023-24 Fall Data Warehouse User Group esmith	4.31 MB Thursday, October 19, 2023
2023-24 Fall Data Warehouse User Group Video esmith	Thursday, October 19, 2023
23-24 Data Reporting Timeline esmith	Friday, October 20, 2023
End-of-Year Certification Required Reports efeola	Friday, June 29, 2018
Level 0 Documentation esmith	Wednesday, March 02, 2022
Level 0 ASAP Authorization form esmith	636 KB Monday, October 04, 2021
NYS Comprehensive Course Catalog	Thursday, March 28, 2019
NYS Public Data Site dlalonde	Wednesday, June 27, 2018
SIRS Manual dlalonde	Wednesday, June 27, 2018



Web Resources

Tuesday Tidbits

https://www.moric.org/our_services/data_services/resources/data_readiness_verification_and_testing/tuesday_tidbits

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TUESDAY TIDBITS

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Wednesday, March 13, 2024 ...



Tuesday Tidbits March 5th, 2024
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Tuesday, March 05, 2024 ...

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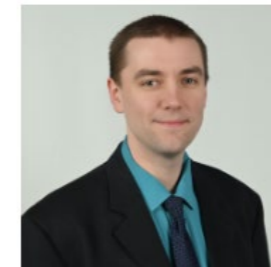


MORIC Contact Information



Data Readiness datareadiness@moric.org

- Level 0
- Level 0 Historical
- L2RPT (Cognos – State Reporting)
- New York State Assessments
- NYSSIS Unique IDs
- Regents Scanning / ASAP (**Assessment Scoring & Analysis Program**)



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Select Option #4